

YEAR 10 FORMAL ASSESSMENT SCHEDULE 2025/26



DEPARTMENT	FORMAL ASSESSMENT 1 (OCTOBER)	FORMAL ASSESSMENT 2 (DECEMBER)	FORMAL ASSESSMENT 3 (MARCH)	SUMMER ASSESSMENT (JUNE)
Art & Design	Observational Drawings Pupils will research their own topic. They will present their research and first-hand observations for assessment	'Myself' - Development Project Using a variety of mixed media techniques. Pupils develop their own project observations from primary and secondary research.	Connect with an Artist- Mixed Media Pupils extend their project using Myself – fine art a variety of media and responding to the work of different artists	Fragmented Identity Montage Pupils Pupils will create an A3 mixed-media digital collage inspired by artist Marcel Monreal, exploring identity through photography and layering materials.
English	Creative/Fictional Recount: Write in the form of a letter using the correct features and accurate SPaG Task: Write a letter, or series of letters, as a WWI soldier in the trenches. <i>Pupils are assessed on their ability to write an interesting and engaging recount, in the given form, using the correct features and accurate SPaG.</i> [CCEA Approved Task: Connected Learning – History & ICT]	Media Texts: Reading/ deconstruction of a book cover to include analysis of language in addition to colour, image, layout, and font, (and likewise mise-en-scene) for impact. Task: How do the language devices and presentational features, used in a leaflet, promote and sell an event/ experience? <i>Pupils are assessed on their ability to analyse the use of language and presentational techniques in a media text.</i>	Talking and Listening: <i>Individual Presentation</i> Task: Deliver a discussion on a given issue. <i>Pupils are assessed on their ability to:</i> • communicate information, ideas, and feelings to suit purpose and audience; • use an appropriate style, employing a range of verbal and non-verbal features; and • adapt language, using a range of linguistic and structural techniques.	Non-Fiction, Media Texts, Fiction and Talking and Listening Assessment Task: (1) write a (non-fiction) recount using the correct features and accurate SPaG. (2) read/ analyse the language and presentational techniques in a media text . (3) talk/ discussion based on a fictional text – character, and/or setting. <i>Pupils are assessed on their knowledge and understanding of Non-Fiction and Fictional writing, and reading of Media Texts; and also, Talking and Listening skills.</i>
Geography	Population • Population density – densely and sparsely populated. • Draw a population pyramid. • Migration – push and pull factors. • Demographic Transition Model. • Birth & Death rates	Focus for the Future • Electricity & Carbon Footprint • Fossil Fuels • Renewable and Non Renewable sources of energy • Global Warming • Waste Hierarchy • Climate Change agreement/regulations	Rivers and Coasts • Hydrological Cycle • River Profile • Erosion and Weathering • Meanders • Waterfalls • Coastal Processes • Erosion Landforms • Hard and Soft Engineering • Case Study - Newcastle Coastal Management	Summer Assessment Students will be assessed on the units covered throughout Year 10. • Population • Focus on the future. • Rivers • Coasts
History	Causes of WW1 Students will write a newspaper report on the Assassination of Franz Ferdinand. Students will recall factual information about the short-term and long-term causes of World War One. Students will show the ability to use sources to extract historical information and to utilise them to provide substantiated answers and judgements.	Trench Warfare Students will be assessed on their recall of factual knowledge and their understanding about the features and conditions of trench warfare.	The Suffragettes Students will be assessed on their knowledge and understanding of the motives and tactics of the Suffragette movement. Students will analyse the impact of the movement and critically assess the value of contemporary sources.	Students will be assessed on all topics studied throughout the year. This will also include: The early life of Hitler and the rise of the Nazis.

Home Economics	Newspaper Article: Safe Food and Food Poisoning	Christmas Themed Practical Assessment	End of Unit Test: Nutrition and Food Choices	End of Year Exam: will cover all units of work studied throughout the year
ICT	<u>Introduction to Digital Technology</u> Students will complete a written examination to assess their knowledge and understanding of basic digital technology concepts with a focus on 'Digital Data'.	<u>Database Design</u> Students will create a database using the features of Microsoft Access. Within this database, students will be marked on their use of forms, queries, reports and the availability of a main menu with functioning buttons.	<u>Moviemaker – Digital Story Creation</u> (Life in the Trenches - link with History & English) Students will use MovieMaker to create a digital story focusing on 'Life in the Trenches' (topic of work covered in both History and English). Students will be assessed on their use of various Moviemaker tools including; transitions; animations; timings; audio; text captions; images.	<u>Website Development</u> Students will make use of a web authoring application to create a website that represents an E-Portfolio detailing their personal information, achievements/ experiences, hobbies and interests.
Irish	Students will complete a speaking task to assess their knowledge of the topic of holidays. They will prepare and learn their answers beforehand, with a focus on pronunciation and use of a variety of tenses.	Students will complete reading and writing tasks on the topic of shopping, including listing key vocabulary, reading comprehension, translations and conjugating key verbs.	Students will complete a listening assessment. The topics that will be assessed will include holidays, local amenities, shopping and he body/health.	Students will complete a reading and writing assessment covering all topics from the start of Year 10.
LLW	<i>What is Employability?</i> • Motivational Factors • Job satisfaction • Developing employability skills • The Aim of the EU and countries in it • Reasons why people choose to move abroad	<i>NO FA2 – Pupils follow Careers Programme from Nov - March</i>	<i>NO FA3 – Pupils follow Careers Programme from Nov - March</i>	
Maths	<u>PERIMETER, AREA & VOLUME</u> • Compound shapes • Parallelograms • The trapezium • Rounding to a given number of decimal places • Rounding to a given number of significant figures • The Circle • Parts of the circle • Circumference $C = \pi d$ • Parts of the circle • Area of the Circle $A = \pi r^2$ • Volumes of ◦ Cube / Cuboid ◦ L shaped Prisms ◦ Triangular Prisms ◦ Trapezoidal Prisms ◦ Cylinder <u>TRANSFORMATIONS</u> • Rotate a given shape • Enlarge a given shape by a positive scale factor • Describe fully a single transformation	<u>STATISTICS</u> • Mean Mode Median & Range calculations • Scatter graphs and correlation • Stem and Leaf diagrams • Calculations from Frequency table • Calculations from Grouped Frequency tables $\frac{\sum fx}{\sum f}$ • Drawing Frequency Polygons • Interpreting Frequency Polygons • Pie-Charts • Box Plots <u>USING MATHS TASK</u> School Bags	<u>Algebra</u> • Simplifying expressions • Substitutions • Finding expressions • Finding the nth term/formula sequence • Expanding a Single Bracket • Factorisation • Solving Equations • Solving Equations with Brackets • Inequalities on a number line • Listing Integers • Trial and Improvement • Linear & Quadratic Graphs	<u>NUMBER FINANCE</u> • Fractions & Percentages • Budgeting • Wages & Salaries & Tax • Simple Interest • Compound Interest • Credit Agreement • Ratio • Best Buys • Percentage Increase / Decrease / Profit / Loss • Foreign Currency <u>STANDARD FORM</u> • Writing large numbers in Standard Form • Writing small numbers in Standard Form • Interpreting the calculator in standard form

Music	GarageBand 16 bar composition using the chord progression C / G /Amin / F	Samba Percussion Practical Assessment	Musical Notation Written Assessment	Unfamiliar Music Listening / Written
PE	Girls Gaelic Football Boys Gaelic Football	Netball Soccer	Gymnastics/Health related fitness Gymnastics/Health related fitness	Athletics Athletics
Religion	Values and Attitudes • My outer and inner self • The Beatitudes • Staying true to my values	Values and Attitudes - Overview Death and Eternal Life - Overview	Prayer • Jesus leads people to prayer • Your friendship with God • Prayer Parables • The Lord's Prayer	Yearly Overview: All units of work studied throughout the year will be assessed.
Science	Variation and Diseases <i>**Please note that marks in Year 10 FAs will be examined closely before students are allocated to classes for GCSE.</i>	Reactions of Metals	Waves: Light and Sound	End of year exam: coverage of all units of work studied throughout the year <i>**Those pupils wishing to study Double Award Science will need to achieve over a threshold mark in this final summer exam.</i>
Spanish	Students will complete a speaking task to assess their knowledge of the topic of holidays. They will prepare and learn their answers beforehand, with a focus on pronunciation and use of a variety of tenses.	Students will complete reading and writing tasks on the topic of 'holidays', including listing key vocabulary, reading comprehension, translations and conjugating key verbs.	Students will complete a listening assessment. The topics that will be assessed will include food, drinks, meals, ordering in a restaurant and tapas.	Students will complete a reading and writing assessment covering all topics from the start of Year 10.
Technology	Health & safety Pupils will complete a written exam covering all areas of the safe use of the workshop.	MP3 Speaker Students will use the workshop tools and machines to construct an electronic MP3 Speaker Materials and processes for this project will also be assessed.	Bird House Pupils will use the workshop to follow a set of plans to construct a wooden bird house. Materials and processes for this project will also be assessed.	Summer Assessment <i>All areas covered:</i> • Health & Safety • Tools and Machines • Materials and Processes for MP3 Speaker and Bird House

YEAR 10 REPORTING OVERVIEW

FORMAL ASSESSMENT 1 (OCTOBER)	FORMAL ASSESSMENT 2 (DECEMBER)	FORMAL ASSESSMENT 3 (MARCH)	SUMMER ASSESSMENT (JUNE)
Pupils will receive a Statement of Results 1 in November following completion of FA1.	Pupils will receive an interim Winter Report in January following completion of FA2.	Pupils will receive a Statement of Results 2 in April following completion of FA3.	Pupils will receive a Statement of Results 3 in June following completion of FA4.