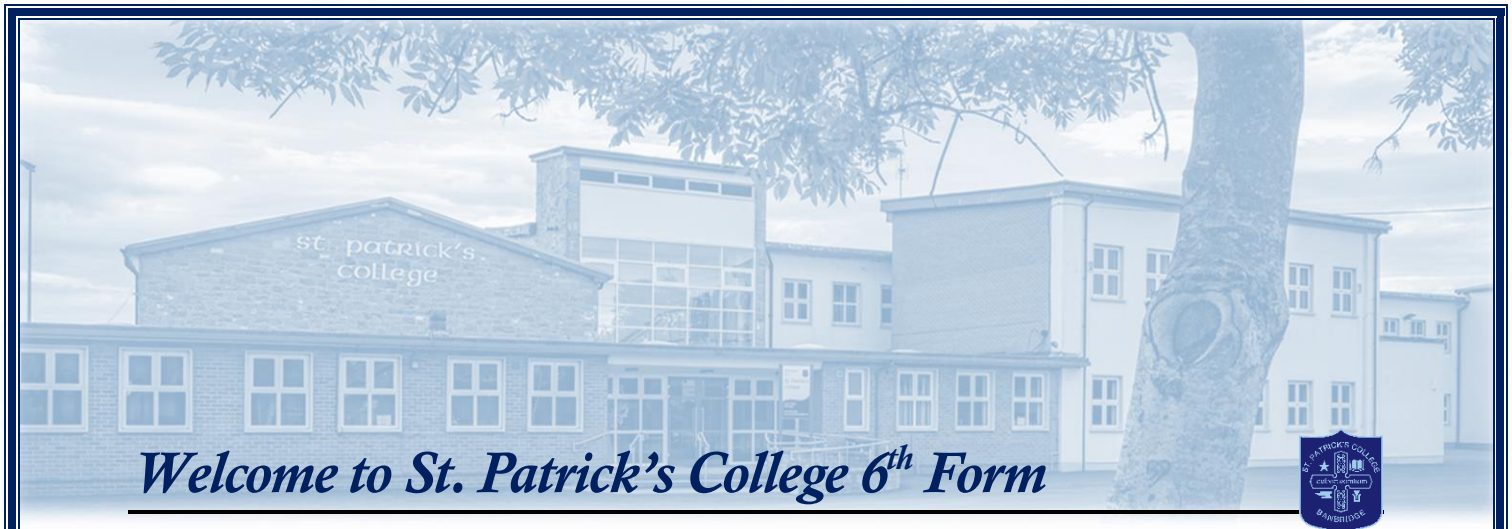
ST. PATRICK'S COLLEGE BANBRIDGE

POST-16 2026/2027 OPTIONS BOOKLET



Welcome to St. Patrick's College 6th Form

Now is the time for you to make some very important decisions about your future. We hope that this booklet will provide the information you need to make the right choices.

St. Patrick's College 6th Form is open to all 16+ learners in the local area and beyond who meet the entrance criteria. This year we are offering a range of new qualifications with clear pathways into third level education or the world of work.

Our staff offer high quality teaching, guidance and support to enable you to reach your full potential.

Whether you wish to study academic or applied/vocational qualifications, St. Patrick's College is for you! You can study them here or for some courses, in our partner schools.

Choosing the right course for you

Pupils who meet the full entry requirements will be expected to take at least three A Levels or choose a more vocational path by studying BTECs / OCR Cambridge Technical. At least one A Level can be taken with our educational partners, Banbridge High School, New-Bridge Integrated College or Dromore High School.

Post-16 Courses

AS Level (worth 40%): This is a one year linear course composed of two or three units. Most courses are assessed by examination or coursework or a combination of both and is graded A-E.

A2 Level: In the second year you take two or three units and are awarded the full A Level which is graded from A*-E.

Why BTEC/AQA Level 3 Certificates or Cambridge Technical?

This option offers a vocational route and a more enjoyable route for those who prefer a portfolio based course with few exams. Some pupils benefit from opting for a vocational course as this raises their level of achievement.

Entry to University courses can be gained by presenting high levels of achievement in a range of Level 3 qualifications. These include BTECs and other vocational courses such as the OCR Cambridge Technical in Business.

BTEC Level 3 National Extended Certificate/Level 3 Cambridge Technical consist of:

1. 5 or 6 units of work
2. Are portfolio based with one exam based module
3. Are assessed over two years
4. Each unit of work is graded Distinction, Merit or Pass

If you obtain an Overall Distinction in your BTEC National/Cambridge Technical, this is equivalent to an A Level, grade A (48 UCAS points).

A Merit is equivalent to a grade C (32 UCAS points).

A Pass is equivalent to a grade E (16 UCAS points).

Do Queen's University accept BTEC/OCR Cambridge Technical Awards/AQA Level 3 Certificates?

ACCEPTABLE QUALIFICATION COMBINATIONS AT QUB

Example qualification combination 1	A-LEVEL 1	A-LEVEL 2	A-LEVEL 3
Example qualification combination 2	A-LEVEL 1	A-LEVEL 2	BTEC/OCR equivalent to one A-level (L3)
Example qualification combination 3	A-LEVEL 1	BTEC/OCR equivalent to two A-levels (L3)	
Example qualification combination 4	BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to two A-levels (L3)	
Example qualification combination 5	BTEC/OCR equivalent to three A-levels (L3)		

QUB BTEC/OCR Equivalencies

BTEC/OCR (Equivalent to one A-level)	A-level equivalent
Distinction*	A
Distinction	B
Merit	C

BTEC/OCR (Equivalent to two A-levels)	A-level equivalent
D* D*	AA
D* D	AB
DD	BB
DM	BC
MM	CC

Note:

- Certain degree courses may stipulate a minimum grade(s) in individual modules
- **Subject requirements must be met where applicable**

Does the University of Ulster accept BTEC/OCR Cambridge Technical Awards/ AQA Level 3 Certificates?

Yes – The University of Ulster accepts BTEC National Extended Certificates and Cambridge Technical Level 3 Introductory Diplomas. In general, 6 Distinctions are considered equivalent to an A at A Level. Three Merits and three Distinctions are considered a B depending on the faculty applied to.

Who should be cautious about selecting a BTEC?

1. Students hoping to study at a University in the Republic of Ireland (ROI)
2. Students hoping to embark on a degree course in Medicine, Veterinary and Dentistry

Who should not take more than one BTEC option?

1. Students considering degree courses in Queen's where it is not permitted to take more than one applied course.

Entry Requirements

Pupils are required to have a minimum of 5 GCSE A* - C grades to take 3 AS Levels, or BTEC equivalents, in Year 13. (Note- A Level 2 in Occupational Studies is a C at GCSE). However, individual consideration is given to every applicant, and these requirements may be varied in circumstances where the subject teacher is aware of the potential ability and commitment of the particular student. Post-16 is demanding and requires commitment and a good work ethic from all students; management of the school will consider records of attendance and behaviour when offering a place to students in 6th form *(further details of admission to Year 13 can be found on our school website here: https://www.stpatrickscollegebanbridge.com/admissions)*

Pupils can take a combination of AS Levels and BTECs and are advised to choose a minimum of three subjects. Pupils should ask for advice from teachers and the Head of Careers before making their choices.

*New Grading System at GCSE (*English Exam Boards only e.g. AQA)*

New Grading Structure	Current Grading Structure	Key Points
9	A*	• A grade 4 is a Standard Pass, while a Grade 5 is a Strong Pass • Only 2-3% of students will achieve a Grade 9, making it a little higher than the old A* • Although the new grades don't exactly match the old grades, colleges will mostly view them as follows: ○ *9-7 = A*/A* ○ *6 = B* ○ *5-4 = C* ○ *3-1 = D and below*
8		
7	A	
6	B	
5	C*	
4	C	
3	D/E	
2	E/F	
1	F/G	
U	U	

Subjects available at Post-16

AS /A LEVEL

- GCE Art & Design
- GCE Biology
- GCE Chemistry
- GCE English Literature
- GCE Geography
- GCE Health and Social Care *(Single Award - 1 A-Level and Double Award – 2 A-Levels)*
- GCE History
- GCE Mathematics
- GCE Music
- GCE Professional Business Services (PBS)
- GCE Religious Studies
- GCE Sociology
- GCE Spanish
- GCE Physics

BTEC LEVEL 3

- National Extended Certificate in Construction & The Built Environment
- National Extended Certificate in IT
- National Extended Certificate in Sport
- National Diploma in Sport *(Double Award – 2 A-Levels)*
- National Extended Certificate in Engineering
- National Extended Certificate in Media Studies

OCR LEVEL 3

- OCR Cambridge Technical Level 3 Extended Certificate in Business

Please note: *the list above is not final and may be subject to change based on student demand following the first trawl stage of our Post-16 options process. Furthermore, some of the subject options listed are shared with/offered independently by our partnering ALC schools and availability will be dependent upon feasibility and sustainability.*

Important- where the number is not sufficient to form a viable class, the subject may not be offered.

Facilities

Students are given study periods in the Sixth Form Room when they are not attending lessons. The Sixth Form Room is for quiet study or use of the ICT facilities. Students can also use their own laptops or suitable digital devices during this time and may also listen to their own music.

Students can access the common room during lunch time to relax from their studies and to socialise with peers and catch up on the day's events. 6th formers also take on prefect responsibilities during break and lunchtime.

There is also our annual Year 14 Formal to look forward to!

6th Form Responsibilities

Sixth formers are seen as role models and must therefore act responsibly at all times. You may also be asked to act as a mentor to younger pupils as well as take on a whole school role such as 'Prefect' which means additional responsibilities.

All 6th Formers are expected to:

- behave in a responsible manner at all times;
- be punctual to school and to lessons;
- make good use of study time;
- volunteer;
- work independently;
- work collaboratively with staff and show respect for all member of the school community;
- attend every day and to all lessons;
- **Succeed!**

How do I make my final decision about Post 16?

Making a decision about where to go after Year 12 can be tricky, particularly while you are busy finalising your GCSE studies, therefore it is important to consider the following factors that can help with decision making:

- Where can this option take me in the future? If you are thinking about a destination after Post-16, such as university or higher/degree level apprenticeships, it is important to know whether the qualifications you are taking from 16-18 can help you to progress on to these pathways. The following websites provide some useful information-
    - https://www.theuniguide.co.uk/
    - https://www.thecompleteuniversityguide.co.uk/

How does it all work?

Success, progress and enjoyment at Post-16 and beyond involves a combination of factors:

School – Full time study – Enrichment classes – Interviews – CVs – Part-time jobs – Hobbies – Foundation Course – Apprenticeships – University – Employment – Career Ready – Voluntary Service – GAA Academy

Testimonials

John Rooney ***Head Boy***

As Head Boy at St. Patrick's College, I have seen for myself the outstanding level of pastoral care that is provided to students every single day. The school is fully committed to making sure that each student feels safe, supported and valued. This is clearly shown through the caring environment created by Katie, our study hall supervisor, Clare, our health and wellbeing chaplain, Mrs Topping, our Year Head and all the teachers and staff who consistently show kindness, patience and understanding.

The staff are always willing to offer guidance during challenging times and are just as quick to celebrate our achievements, both inside and outside the classroom. Their support goes far beyond academics. They take the time to listen, encourage and guide us, helping us grow not only as students but as individuals. This positive atmosphere builds confidence, resilience and ambition, allowing every student to reach their full potential.

Because of this supportive environment, I have secured a place at Ulster University where I will study Architecture and Construction. This opportunity would not have been possible without the outstanding help from all my subject teachers. The extra support provided by the school, such as organised study days, after school lessons and teachers going above and beyond to ensure we understand our work, has made a huge difference. Their dedication and belief in us has played a major role in my academic success and I am extremely grateful for the encouragement and opportunities St. Patrick's College has given me.

Léah O'Rourke ***Head Girl***

My name is Léah O'Rourke, and I am Head Girl and Living Faith Ambassador at St Patrick's College, Banbridge. Being part of this school community has been an incredibly rewarding experience, and I am proud to represent a place that supports and encourages every student to achieve their best.

St Patrick's College is more than just a school; it is a welcoming and supportive environment where students are given every opportunity to grow both academically and personally. The staff take great care in supporting our wellbeing. Katie our sixth form supervisor provides a sense of calm in any time of need, along with Clare, our Health and Wellbeing Champion.

Throughout my time here, I have had the chance to develop confidence, build lasting friendships, and take part in many opportunities that have helped prepare me for the future. The sixth form experience allows students to explore their interests, take on leadership roles, and begin thinking about the next steps in their journey.

Mairead Stewart ***Pastoral Provision***

St Patrick's College has an amazing supportive environment and dedicated pastoral provision team which includes our Safeguarding Team, our Emotional Health and Wellbeing Champion, Mrs Clare McCullough, and our 6th form Study supervisor, Katie Owens, who go above and beyond to support us academically, emotionally and personally, encouraging us to perform to the best of our ability. Our Principal, Mrs Woods, Head of Year, Mrs Topping, and all our committed A-Level teachers, provide guidance and unwavering advice for each and every student in our nurtured sixth form community, so they feel valued throughout important academic studies. St Patrick's Colleges' pastoral provision ensures everyone feels heard, welcome, safe and supported through their time in St Patrick's proving it isn't just a school it's a community for all!

Fionn Walker — *Extra-Curricular*

Continuing my studies at St Patrick's College for A Levels has given me the opportunity to become even more involved in the extracurricular life of the school. Alongside my studies, I have been able to continue developing my passion for music through a wide range of opportunities. I have taken part in musical performances including a Coldplay-themed concert, school Masses, and important school celebrations, all of which have allowed me to build confidence and share my love of music with the school community. One of my proudest achievements has been representing the school as a cellist with the Cross Border Orchestra of Ireland, performing in venues such as the SSE Arena, the RDS in Dublin and Carnegie Hall in New York. The encouragement and support from teachers in St Patrick's have played a huge role in helping me pursue these opportunities.

Sixth Form life at St Patrick's is much more than just academic study. I have also had the opportunity to take part in experiences that have made my time here truly memorable, including travelling to Italy on the school ski trip. It was an amazing experience that encouraged me to continue skiing on family holidays and have also enjoyed taking part in the school's Four Ball Golf Tournament with my friends, which was a great way for students to stay involved in school life. In addition, being part of various charitable fundraising events has given me the chance to contribute to the wider community. The extracurricular opportunities available in sixth form at St Patrick's have helped me to grow in confidence, develop my interests, and create memories. For anyone considering staying on and doing A Levels here, the support and opportunities available make it an incredibly rewarding place to study and grow.

Aisling Burns — *Moving from another school*

I chose to transfer to St Patrick's College for my A-levels, and while it was a significant change, I quickly realized it was the right path for me. Although the initial transition felt intimidating, the immediate and sincere welcome from both the staff and students helped me settle in right away. The school environment is exceptionally supportive, and the teachers would go above and beyond for the benefit of their students. I am forever thankful that I made the decision to move to St Patrick's and deeply appreciative of the opportunities St Patrick's have offered me.

Holly McKee — *Volunteering*

As a sixth form student I have been provided with a range of opportunities to volunteer. I have been given the opportunity to participate in a volunteering program with Little Friends Nursery, where I assisted staff with caring for children, helped in activities, and met the needs of the children. I found this very enjoyable, as it allowed me to build positive relationships with both children and staff. I was also given the opportunity to take part in the Pope John Paul award this gives me the opportunity to give back to my local community through volunteering roles within my parish, such as helping the local primary school children prepare for their First Communion. The experiences I have gained through volunteering have helped me to build my confidence, enhance my communication skills, and develop my ability to adapt in different environments. All of these skills will benefit me when I progress into university and my future career.

Seanie Hoskins — *Careers Provision*

Throughout our Post-16 journey, we were well supported by the Careers Department, who provided us with many opportunities and guidance to help us prepare for our future. We attended a range of useful events, including careers fairs at the Eikon Centre, visits from Dundalk Institute of Technology where they spoke to us about studying at Dundalk, and open days at Ulster University which gave us a valuable insight into university life. The Careers Department also supported us through the UCAS application process, helping to guide us as we applied for university. We completed work experience placements which allowed us to gain insight into different career paths. We also took part in activities such as practice interviews, CV building, and talks from SRC, all of which helped us develop confidence and important skills for life after school.

Leavers Destinations - August 2025

Ulster University - Social Work
Liverpool John Moores University - Nursing (Adult)
Ulster University - Nursing (Adult)
Queen's University Belfast - Criminology
Ulster University - Finance and Investment Management
Liverpool John Moores University - Mathematics with Foundation Year
Queen's University Belfast - Social Policy and Sociology
Ulster University - Business Studies
Ulster University - Language and Linguistics
Ulster University - Art and Design (Foundation Year for Specialist Degrees)
Ulster University - Sport, Physical Activity and Health
Queen's University Belfast - Professional Nursing (Children & Young People's)
University of Stirling - Psychology
Liverpool John Moores University - Forensic Science
Ulster University - Psychology with optional placement year
Ulster University - Building Surveying
Liverpool John Moores University - Nursing Associate
Queen's University Belfast - Finance (with a Year in Industry)
Stranmillis University College - Early Childhood Studies (Foundation)
Ulster University - Interactive Computing
Ulster University - Marketing
Belfast Metropolitan College - Software and Cloud Dev with Data Analysis

EXAMINATION BOARD - CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: **Experimental Portfolio** **Unit AS 2:** **Personal Response**	*In the AS units, students develop their creative process in response to a theme. They explore concepts, and develop knowledge, skills and techniques, including drawing. They present a portfolio and resolve their learning into a personal response.*	**50%** ***Experimental Portfolio*** **50%** ***Personal Response***	***Projects will be assessed by the department teachers and moderated by an external CCEA examiner.*** ***May of AS year-Final outcome will be completed during 10-hour exam time.***
Unit A2 1: **Personal and Critical Investigation** **Unit A2 2:** **Thematic Outcome**	*Students who continue to A2 undertake a more focused investigation based on a given theme. This takes the form of both written and practical investigations, which are followed by producing a resolved outcome.*	**20%** ***Written Investigation*** ***40%*** ***Practical Investigation*** ***40%*** ***Thematic Outcome***	***Projects will be assessed by the department teachers and moderated by an external CCEA examiner.*** ***Written element is externally marked by CCEA in February of A2 year.*** ***May of A2 year-Final outcome will be completed during 15-hour exam time.***

Essential for Success

The study of GCE Art and Design creates a pathway to a future career in a creative or cultural field. It builds on the knowledge and skills developed at GCSE and Key Stage 3 and prepares students for further study in Art and Design or related study in a creative field.

Art and Design is unique in its inherent requirement to develop key transferable skills. This qualification is designed to broaden and deepen knowledge, skills and contextual understanding of a range of art and design disciplines. Opportunities are available to develop key skills needed for the world of work.

Careers Pathway

Opportunities exist across a range of careers for art students, including:

- **Design** - Fashion, Textile, Illustration Design, Jewellery, Ceramics Design, Interior and Product Design.
- **Theatre Design**- Set Design, Costume Design
- **Graphic Design** - Web design, Illustration, Publishing and Designing logos.
- **Architecture** - Architect, Landscape Architecture,
- **Education** - Teaching, Lecturing, Educational Psychology, Art Therapy, Education/Arts Officer
- **Media and Photography** - Advertising, Programme Making, Newspaper & Magazine Layout.

GCE BIOLOGY

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS 1: Molecules and Cells	*External written examination 1 hour 30 mins Students answer six to eight structured questions and write an essay.*	37.5% of AS 15% of A level	**June (Y13)**
AS 2: Organisms and Biodiversity	*External written examination 1 hour 30 mins Students answer six to eight structured questions and write an essay.*	37.5% of AS 15% of A level	**June (Y13)**
AS 3: Practical Skills in AS Biology	*External written examination assessing practical skills 1 hour and internal practical assessment*	25% of AS 10% of A level	**June (Y13)**
A2 1: Physiology, Co-ordination and Control, and Ecosystems	*External written examination 2 hours 15 mins Students answer six to nine structured questions and write an essay.*	24% of A level	**June (Y14)**
A2 2: Biochemistry, Genetics and Evolutionary Trends	*External written examination 2 hours 15 mins Students answer six to nine structured questions and write an essay.*	24% of A level	**June (Y14)**
A2 3: Practical Skills in Biology	*External written examination assessing practical skills 1 hour 15 mins and internal practical assessment*	12% of A level	**June (Y14)**

Essential for Success

- The AS specification builds on the knowledge, understanding and skills developed in GCSE Science Double Award.
- Knowledge, understanding and skills developed in GCSE Mathematics are also relevant.
- The A2 section of this GCE builds on the knowledge, understanding and skills developed at AS level.

Careers Pathway

- Engineering
- Medicine & Medical sciences.
- Pharmacy & Pharmaceutical studies.
- Nursing/midwifery
- Podiatry
- Forensic Science
- Architecture
- Optician
- Food Science Food Science

Students intending to study Biology at A-Level, must have studied GCSE Double Award Science.

GCE ENGLISH LITERATURE

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: The Study of Poetry 1900-Present and Drama 1900-Present	**External Written Exam** 2 hours Students answer **two** questions, on Section A (open book) and one from Section B (closed book).	**60% of AS** **24% of A level**	**Summer series** **Terminal Assessment**
Unit AS 2: The Study of Prose Pre-1900	**External Written Exam** 1 hour Students answer **one** question. Closed book	**40% of AS** **16% of A level**	**Summer series** **Terminal Assessment**
Unit A2 1: Shakespearean Genres	**External Written Exam** 1 hour, 30 minutes Students answer **one** question. Closed book	**20% of A level**	**Summer series** **Terminal Assessment**
Unit A2 2: The Study of Poetry Pre-1900 and Unseen Poetry	**External Written Exam** 2 hours Students answer **two** questions; one from Section A and Section B. Closed book	**20% of A level**	**Summer series** **Terminal Assessment**
Unit A2 3: Internal Assessment	**Internal Assessment** 1 hour, 45 minutes Students complete a 2,500-word essay (with bibliography).	**20% of A level**	**Summer series** **Internal Assessment**

Essential for Success

- Enjoyment of literature
- Critical thinker
- Commitment to work
- High level of education (**Grade B, or above, at GCSE level**)

Careers Pathway

- Accountancy, Banking and Finance,
- Business Administration, Education,
- Insurance, Journalism, Law,
- Leisure, Sport and Tourism,
- Marketing,
- Media, Print and Publishing,
- Medicine,
- Social Work and Counselling Services.

GCE MATHEMATICS

CCEA GCE Mathematics specification encourages students to extend their range of mathematical skills and techniques. They use their mathematical knowledge to reason logically and recognise incorrect reasoning. They draw diagrams and sketch graphs to help explore mathematical situations and interpret solutions.

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS 1: Pure Mathematics ▪ Functions ▪ (x,y) Plane ▪ Series ▪ Exponentials ▪ Logarithms ▪ Differentiation ▪ Integration ▪ Vectors	***External Written Exam*** *1 hour 45 minutes* *Students answer all questions*	**60% of AS** **24% of A level**	**Summer 2026 (Y13)**
AS 2: Applied Mathematics ▪ Kinematics ▪ Forces ▪ Newton's Laws ▪ Sampling ▪ Data Presentation ▪ Data Interpretation ▪ Probability ▪ Distributions	***External Written Exam*** *1 hour 45 minutes* *Students answer all questions*	**40% of AS** **16% of A level**	**Summer 2026 (Y13)**
A2 1: Pure Mathematics ▪ Functions ▪ (x,y) Plane ▪ Series ▪ Exponentials ▪ Logarithms ▪ Differentiation ▪ Integration ▪ Vectors ▪ Trigonometry ▪ Numerical Methods	***External Written Exam*** *2 hours 30 minutes* *Students answer all questions*	**36% of A level**	**Summer 2027 (Y14)**
A2 2: Applied Mathematics ▪ Motion ▪ Moments ▪ Impulse ▪ Momentum ▪ Statistical Distributions ▪ Hypothesis Testing	***External Written Exam*** *1 hour 30 minutes* *Students answer all questions*	**24% of A level**	**Summer 2027 (Y14)**

Essential for Success

Students investigate algebra and functions, geometry, trigonometry, exponentials and logarithms, differentiation and vectors. They also examine quantities and units in mechanics, kinematics, forces and Newton's laws, statistical sampling, data presentation and interpretation, probability, statistical distributions.

Careers Pathway

- It provides a firm foundation for scientific, technical, engineering and mathematical careers.
- It gives students the knowledge and logic they need to solve scientific, mechanical and coding problems.

GCE HEALTH & SOCIAL CARE

SINGLE AWARD

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS Unit 1: Promoting Quality Care	***Controlled Assessment***	**10%**	**Year 13**
AS Unit 2: Communication in Health, Social Care and Early Years Settings	***Controlled Assessment***	**10%**	**Year 13**
AS Unit 3: Health and Well-Being	***External Written Examination 2 hours***	**20%**	**Year 13 - Summer**
A2 Unit 1: Applied Research	***Controlled Assessment***	**15%**	**Year 14**
A2 Unit 3: Providing Services	***External Written Examination based on pre-release material***	**30%**	**Year 14 - Summer**
A2 Unit 5: Supporting the Family	***Controlled Assessment***	**15%**	**Year 14**

Essential for Success

- Within Health and Social Care, you will learn about health and well-being, child development and human behaviour.
- Health and Social Care gives you the opportunity to build awareness and understanding of contemporary issues in health and social care, while also learning essential skills for higher education and the world of work.
- You will have opportunities to develop valuable skills such as research, analysis, communication, working with others, independent learning, creative thinking and problem solving.

Careers Pathway

- Childcare
- Nursing
- Pediatrics
- Midwifery
- Social Work
- Health Visitor
- Teaching
- Counselling
- Mental Health
- Police/Probation Service

GCE HEALTH & SOCIAL CARE
DOUBLE AWARD

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS Unit 1: *Promoting Quality Care*	***Controlled Assessment***	**5%**	**Year 13**
AS Unit 2: *Communication in Health, Social Care and Early Years Settings*	***Controlled Assessment***	**5%**	**Year 13**
AS Unit 3: *Health and Well-Being*	***External Written Examination 2 hours***	**10%**	**Year 13 - Summer**
AS Unit 4: *Safeguarding Children*	***Controlled Assessment***	**5%**	**Year 13**
AS Unit 6: *Holistic Therapies*	***Controlled Assessment***	**5%**	**Year 13**
AS Unit 7: *Understanding the Physiology of Health and Illness*	***External Written Examination 2 hours***	**10%**	**Year 13 - Summer**
A2 Unit 1: *Applied Research*	***Controlled Assessment***	**7.5%**	**Year 14**
A2 Unit 2: *Body Systems and Physiological Disorders*	***Controlled Assessment***	**7.5%**	**Year 14**
A2 Unit 3: *Providing Services*	***External Written Examination based on pre-release material***	**15%**	**Year 14 - Summer**
A2 Unit 4: *Public Health and Health Promotion*	***Controlled Assessment***	**7.5%**	**Year 14**
A2 Unit 5: *Supporting the Family*	***Controlled Assessment***	**7.5%**	**Year 14**
A2 Unit 7: *Human Nutrition and Health*	***External Written Examination***	**15%**	**Year 14 - Summer**

Essential for Success

- Within Health and Social Care, you will learn about health and well-being, child development and human behaviour.
- Health and Social Care gives you the opportunity to build awareness and understanding of contemporary issues in health and social care, while also learning essential skills for higher education and the world of work.
- You will have opportunities to develop valuable skills such as research, analysis, communication, working with others, independent learning, creative thinking and problem solving.

Careers Pathway

- Childcare
- Nursing
- Pediatrics
- Midwifery
- Social Work
- Health Visitor
- Teaching
- Counselling
- Mental Health
- Police/Probation Service

GCE HISTORY

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: **Germany 1919-45** Historical Investigations and Interpretations	***External Written Exam*** *1 hour 30 minutes* *Students answer a short response question and a two-part source question*	**50% of AS** **20% of A level**	**Summer**
Unit AS 2: **Russia 1914-41** Historical Conflict and Change	***External Written Exam*** *1 hour 30 minutes* *Students answer two questions from a choice of three. Each question has two parts, a short response and an extended essay.*	**50% of AS** **20% of A level**	
Unit A2 1: **Clash of Ideologies in Europe 1900-2000** Change Over Time	***External Written Exam*** *1 hour 15 minutes* *Students answer a synoptic essay question.*	**20% of A level**	**Summer** **(Terminal Assessment)**
Unit A2 2: **Partition of Ireland 1900-25** Historical Investigations and Interpretations	***External Written Exam*** *2 hours 30 minutes* *Students answer three questions; two are source based and one is an extended essay.*	**40% of A level**	

Essential for Success

Candidates will require an interest and commitment to the study of History. It is important that you have or can develop an analytical and precise writing-style. You will also need to assimilate a great deal of information and to assess what is valid for a particular question. History works well with almost any combination of other A level subjects.

Careers Pathway

- Teaching
- Tourism
- Media
- Museums
- Civil Service
- Journalist
- Archaeology
- Archivist
- Law
- Research
- Heritage
- Genealogy
- Marketing
- Lecturer

GCE RELIGIOUS STUDIES

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS 1 **An Introduction to Islam** *(The life of Muhammad, The Qur'an, The Five Pillars of Islam, Worship and the Mosque in Islam, other aspects of human experience)* **AS 2** **Foundations of Ethics with special reference to issues in medical ethics** *(Deontological approaches to moral decision making, teleological approaches to moral decision making, life and death issues, developments in bioethics, other aspects of human experience)*	**Two 1 hour 20-minute external written examinations.** **Students answer one from two questions in section A and one from two questions in section B.**	**Each paper is worth 50% of AS and 20% of A level** **In Year 13 you will sit a total of 40% of your overall A Level**	**Summer**
A2 1 **Islam in a Contemporary Context** *(Articles of faith, Origins and beliefs of Sunni and Shi'a Islam, Contemporary Issues, Synoptic assessment theme: Conflict, Freedom of Belief and Orthodoxy)* **A2 2** **Global Ethics** *(Moral theory, global rights, Global issues, synoptic assessment theme: conscience, freedom and tolerance)*	**Two 2 hour written examinations.** **Students answer two from three questions in Section A and the compulsory synoptic question in Section B.**	**Each paper is worth 50% of A2 And 30% of A Level.** **In Year 14 you will sit the additional 60% of your A Level**	**Summer**

Essential for Success

*Students will require at least a grade **A/B in GCSE Religious Studies** and at least a grade **A/B in GCSE English Language** as well as:*

- *Excellent attendance*
- *An interest and enthusiasm for religious studies.*
- *The ability to provide extended responses; understanding and evaluating key concepts.*
- *Excellent study skills*
- *The ability to reflect on and develop values, opinions and attitudes in light of learning.*
- ***There is quite a lot of extra reading involved so students must be able to work independently completing this extra reading whilst making their own notes.***

Careers Pathway

- Marketing
- Law
- Insurance
- Teaching
- Journalism
- Social work
- Politian
- Civil service

GCE PROFESSIONAL BUSINESS SERVICES (PBS)

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1 *Introduction to Professional Business Services*	**External Written Examination**	*30% of AS* ***12% of A Level***	*Year 13*
Unit AS 2 *Human Resource Services*	**Internal Assessment** ***Portfolio based on a pre-release case study***	*40% of AS* ***16% of A Level***	*Year 13*
Unit AS 3 *Financial Decision Making*	**External Written Examination**	*30% of AS* ***12% of A Level***	*Year 13*
Unit A2 1 *Technology in Business*	**External Written Examination**	*18% of A level*	*Year 14*
Unit A2 2 *Leadership and Management*	**External Written Examination**	*18% of A level*	*Year 14*
Unit A2 3 *Project Management Skills and Processes*	**Internal Assessment** ***Portfolio of evidence for a project management task***	*24% of A level*	*Year 14*

Essential for Success

Professional business services are critical to the success of the UK economy. They are a growth area in a global market. People who work in professional business services support businesses in all sectors by providing specialist advice. This support can include a range of services in areas such as accountancy, management, recruitment, human resources, auditing, consultation, data analysts, risk management and technology and communications.

Professional business services gives you the opportunity to gain an understanding of clients' markets and will enable you to develop a sound knowledge of market research, consultancy practices and client relationships. You will be required to work independently, develop your research skills and get the opportunity to work with others throughout the course.

Careers Pathway

- Accountancy
- Advertising
- Banking
- Investment and Financial Services
- HR/Personnel
- Consultancy
- General Management
- Insurance
- Sales
- Manufacturing and Production Teams
- Public Relations
- Retail Management

BTEC LEVEL 3 NATIONAL EX CERT IN INFORMATION TECHNOLOGY

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 *Information Technology Systems*	**External Written Examination**	*33% (approx.)*	*Year 13*
Unit 2 *Creating Systems to Manage Information*	**External Computer Based Examination**	*25%*	*Year 13*
Unit 3 *Using Social Media in Business*	**Internal Portfolio**	*25%*	*Year 14*
Unit 5 *Data Modelling*	**Internal Portfolio**	*17% (approx.)*	*Year 14*

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital;
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration;
- Good organisational and communication skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- A keen interest in various aspects of computing including IT information systems, social media, spreadsheet and database applications is desirable;
- An interest in pursuing an IT-related career in the future is important but not essential.

Careers Pathway

University courses such as;

- Computing;
- Business Information Technology;
- Computer Science;
- Computer Games Development;
- Computing and Information Technology;
- Digital Marketing;
- Software Engineering;
- Business Computing

Able to seek employment in the ICT and/or Business sectors

BTEC LEVEL 3 NATIONAL EX CERT IN SPORT (SINGLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Mandatory Units			
Unit 1 *Anatomy and Physiology*	**External Examination**	*33.5%*	*Year 13*
Unit 2 *Fitness Training and Programming for Health, Sport and Wellbeing*	**External Examination**	*33.5%*	*Year 14*
Unit 3 *Professional Development in the Sports Industry*	**Internal Portfolio**	*16.5%*	*Year 13*
Unit 4 *Sports Leadership*	**Internal Portfolio**	*16.5%*	*Year 14*

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital.
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration.
- Good organisational skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- You must be competing regularly at a decent standard in a sport outside of school.

Careers Pathway

University courses such as;

- Sport and Leisure Studies;
- Sports Management:
- Sports Science;
- Sports Psychology

Able to seek employment in the Sport and Leisure Sector: Personal Trainer, Fitness Instructor, Sports Masseur.

BTEC LEVEL 3 NATIONAL EX DIPLOMA IN SPORT (DOUBLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
MANDATORY UNITS			
Unit 1 *Anatomy and Physiology*	**External Examination**	*15%*	*Year 13*
Unit 2 *Fitness Training and Programming for Health, Sport and Wellbeing*	**External Examination**	*15%*	*Year 14*
Unit 3 *Professional Development in the Sports Industry*	**Internal Portfolio**	*9.1%*	*Year 13*
Unit 4 *Sports Leadership*	**Internal Portfolio**	*9.1%*	*Year 14*
Unit 22 *Business in Sport*	**Work Experience**	*15%*	*Year 13*
Unit 23 *Skill Acquisition in Sport*	**Internal Portfolio**	*9.1%*	*Year 14*
OPTIONAL UNITS			
Unit 8 *Coaching for Performance*	**Internal Portfolio**	*9.1%*	*Year 13*
Unit 17 *Sports Injury Managements*	**Internal Portfolio**	*9.1%*	*Year 14*
Unit 24 *Sports Performance Analysis*	**Internal Portfolio**	*9.1%*	*Year 14*

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital.
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration.
- Good organisational skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- You must be competing regularly at a decent standard in a sport outside of school.

Careers Pathway

University courses such as;

- Sport and Leisure Studies;
- Sports Management:
- Sports Science;
- Sports Psychology

Able to seek employment in the Sport and Leisure Sector: Personal Trainer, Fitness Instructor, Sports Masseur.

CAMBRIDGE TECHNICAL EX CERT IN BUSINESS

EXAMINATION BOARD- OCR CAMBRIDGE TECHNICALS

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 *The business environment*	**External Written Examination** ***Pre-Release Material***	*33.33%*	*Year 13*
Unit 2 *Working in business*	**External Written Examination**	*16.66%*	Year 13
Unit 4 *Customers and communication*	**Internal Assessment**	*16.66%*	*Year 14*
Unit 8 *Introduction to human resources*	**Internal Assessment**	*16.66%*	*Year 14*
Unit 16 *Principles of project management*	**Internal Assessment**	*16.66%*	*Year 14*

Essential for Success

Cambridge Technicals in Business will allow you to learn about how a business might evolve. From a small start-up business to a large multinational organisation. You will consider a range of different business types and develop an understanding at the internal workings of businesses including their internal structures and different functional areas.

Careers Pathway

- Accountancy
- Advertising
- Banking
- Investment and Financial Services
- HR/Personnel
- Consultancy
- General Management
- Insurance
- Sales
- Manufacturing and Production Teams
- Public Relations
- Retail Management

CONSTRUCTION & THE BUILT ENVIRONMENT (SINGLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 *Construction Principles*	**External Written Examination**	*33%*	*Year 13*
Unit 2 *Construction Design*	**External Written Examination**	*33%*	*Year 14*
Unit 4 *Construction Technology*	**Internal Assessment**	*17%*	*Year 13*
Unit 8 *Health and Safety in Construction*	**Internal Assessment**	*17%*	*Year 14*

Essential for Success

Choosing to study BTEC Level 3 in Construction and the Built Environment is a great decision to make for lots of reasons. This course aims to provide an understanding of the construction industry including health and safety, maths, science and materials. The Construction industry is a growing sector with many different specialisms within it. Studying for this qualification will give you a clear path of progression towards eventually working in this industry.

Prospective students will be expected to have attained at least a grade B in GCSE Construction and the Built Environment and have attained at least a grade B in GCSE Mathematics. Students will need to be competent in mathematics to study this subject.

Careers Pathway

- Engineering (Civil/Structural),
- Architecture,
- Building Surveying,
- Project Manager,
- Construction Services,
- Quantity Surveying.

Careers

All Year 13 and 14 students have a timetabled period of Careers Education each week. A variety of speakers, presentations and seminars take place facilitated by industry, Higher Education institutions, Universities, Young Enterprise, Student Finance and Past pupils.

Students are given the opportunities to attend Open Days at universities as well as relevant university faculty information seminars and specific related workshop events. We work in partnership with 'Speakers For School', 'Work Inspiration' and NI businesses to help support students seeking relevant work experience placements.

Students have the opportunity to carry out a meaningful work placement during their Year 13. Some companies often run work placements at different times throughout the year.

Students in Year 14 are fully supported during the UCAS, CAO and St. Mary's University College application processes and interviews for teaching, nursing, social working and midwifery.

The menu of careers activities is extensive and alters according to the career needs of the students.

YEAR 13	YEAR 14
1. Careers support and advice in relation to Post-16 2. Review of Career Plans 3. Review of CVs 4. Initial requests to Work Inspiration and IT Companies for work placement. 5. PwC presentation 6. HLA Presentations 7. Deloitte presentation 8. UCAS Discovery Event 9. Applications to PwC Insight events 10. Presentation from Ulster and Queen's 11. Work Placement 12. Mock Interviews 13. Research into Higher Education and Higher Apprenticeships	1. UCAS Registration 2. Personal Statement 3. Open Days at QUB and UU, St. Mary's University College, HLA applications 4. Weekly UCAS Guidance 5. Course Research – Degree, HND, Foundation course 6. Submission of UCAS applications 7. DKIT Open Day 8. Submission of CAO applications 9. Submission of St Mary's University applications 10. Higher Education course applications at the SRC 11. Interview Preparation 12. Student Finance presentation for students 13. Respond to university offers. 14. Final CF and CI- confirm with UCAS. 15. Accommodation bookings

Selecting Post 16 Options

The most important questions you need to ask when choosing Post 16 subjects are:

- What subjects do I require for the future career path I am considering?
- Which subjects will I enjoy most and potentially gain the highest level of success in?
- Are there any A Level subjects or Vocational courses that are NOT ACCEPTABLE to University Admissions departments within my academic profile?

A large range of careers prospectuses are available from the Careers Department. Students are encouraged to take time to engage in independent career research and are advised to research requirements across a range of university websites as not all universities apply the same criteria.

UCAS Tariff Point Systems

GCE A Level	
GRADE	TARIFF POINT
A*	56
A	48
B	40
C	32
D	24
E	16

BTEC Level 3 Extended Certificate	
GRADE	TARIFF POINT
Distinction*	56
Distinction	48
Merit	32
Pass	16

Useful Websites

www.ucas.com	This site allows you to search for courses on the basis of subject, university / college.
www.cao.ie	Website for searching degrees in ROI and applying online
www.ccea.org.uk	Northern Ireland's Exam Board
www.aqa.org.uk	AQA Exam Board
www.edexcel.org.uk	Pearson / Edexcel
www.ocr.org.uk	OCR Exam Board
www.nidirect.gov.uk/careers	Register on the website and use the Careers A-Z facility to research job information
www.qub.ac.uk	Queen's University Belfast
www.ulster.ac.uk	The University of Ulster
www.stmarys-belfast.ac.uk	St. Mary's University, Belfast
www.src.ac.uk	Southern Regional College
www.serc.ac.uk	South Eastern Regional College
www.belfastmet.ac.uk	Belfast Metropolitan
www.dkit.ie	Dundalk Institute of Technology

A GUIDE TO FURTHER AND HIGHER EDUCATION COURSE REQUIREMENTS

QUB = Queen's University, Belfast
https://www.qub.ac.uk/courses/undergraduate/

UU = University of Ulster
https://www.ulster.ac.uk/courses

This is a general guide regarding entry requirements for a variety of careers/courses however details are subject to change. (Please check university websites for up to date course requirements).

Career/Course	*Necessary* GCSE subject(s)	A-Level Requirement	Additional information
Accounting	**QUB** - Maths grade B **UU** - Maths with a minimum grade C*	**QUB** - AAB **UU** - BBB or BBC if undertaking one of A level Mathematics, Economics, Physics or Accounting	*No specific A levels although Maths and Business Studies would be useful*
Actuarial Science and Risk Management	Mainly A* Grades at GCSE	**QUB** – A*AA or AAA+A AS level To include Maths	*www.actuaries.org.uk*
Agriculture Technology	GCSE Maths	**QUB**- BBB including two science Subjects (Biology + Chemistry) ABB including a relevant subject (Biology or Chemistry)	*Stage 1 & 2 delivered at **CAFRE (Greenmount Campus)**, stage 3 at QUB. Applicants not offering Biology or Chemistry at A level should have a minimum grade C in GCSE Chemistry or Double Award Science*
Architecture	**QUB** – GCSE Maths. Applicants without GCSE Art will be invited to submit a digital portfolio. **UU** -Math's, English Language	**QUB** - AAB **UU** – BBC	***UU & QUB:*** *Applicants will be required to submit a portfolio, except where the applicant has GCSE Art or GCSE Art & Design at Grade B or higher.* *www.architecture.com*
Art and Design	**UU** - grade C English language	**UU** - Foundation year for specialist degrees to include grades CC	*Applicants must provide a portfolio of work which demonstrates breadth of interest and abilities selection to this course will be based on this portfolio*
Biology	**UU** English, Maths and Double Award Science	**UU** - Grades BCC to include one science subject from Chemistry, Biology, Physics, Maths, Nutrition and Food Science, Life & Health Sciences, PE, Geography, Environmental Technology/Science.	*UU A level Chemistry or Biology preferred*

Biomedical Science	**QUB** - Maths and Double Award science **UU** – Maths and Chemistry OR Double Award Science.	**QUB** - AAB **UU** - Grades BBB. Two subjects from Biology, Chemistry, Maths, Nutrition and Food Science, Physics. OR One subject from Biology, Chemistry, Maths, Nutrition and Food Science, Physics, plus one subject from Environmental Technology, Geography, ICT, PE, Single Award Life and Health Sciences.	***QUB*** *- AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C* ***UU*** *- including 2 science subjects – One from Chemistry, Physics, Maths, Biology or Nutrition and Food Science, of which Chemistry is preferred if applying with PE, Geography, ICT*
Biomedical Engineering	**UU** - Maths grade C* and Double Award Science	**UU** – BBB to include Grade B in one from Mathematics, Further Mathematics, Physics, Chemistry, Biology, Technology & Design, Design & Technology, Engineering, Life & Health Sciences (single or double) or Double Award Science/Applied Science. OR BCC*	**If including Maths, Further Maths or Physics*
Business Economics	**QUB** - Maths grade B UU – Maths Grade C*	**QUB** – ABB **UU** - Grades BCC if including A level Mathematics or Physics OR Grades BBC if not completing A level Mathematics.	
Building Surveying	UU – Maths and English	**UU** - BBC	***UU*** *- include Grade B in one of the following subjects: Mathematics, Physics, Chemistry, Biology, Engineering, Technology (including Environmental Technology, Environmental Science, Digital Technology, Technology & Design, Design & Technology), Geography, Life and Health Sciences (single or double award) Applied Science or ICT.*
Business Studies		**UU** - BBC	*UU No specific subjects however, Business Studies at A level is useful.*

Business Information Technology	QUB - Maths Grade C	**QUB** - ABB	*No specific subjects required business studies useful*
Chemical Engineering	Double award Science if not offering Chemistry or Physics A level	**QUB** – BBB - including Maths and a science subject.	
Chemistry	GCSE Maths	**QUB** - BBB including Chemistry and a second Science subject.	
Civil Engineering	**QUB** if A level physics is not offered Double Award Science is required **UU** - English Maths grade B If A level Physics is not offered double award science GCSE Grade BB required.	**QUB** - BBB including Maths and at least one from Biology, Chemistry, Computing, Digital Technology, Environmental Tech, geography, ICT, Physics (Preferred), SSD, Technology & Design or DA Life & Health Sciences **UU** - BCC	***UU*** *- B and C in two A Levels from Mathematics, Physics, Chemistry, Engineering, Biology, Geography, Applied Science or DA Science, Life and Health Science (single or double award), Technology (including Technology & Design, Design & Technology, Environmental Technology, Environmental Science and Digital Technology).*
Computer Science	**QUB** - GCSE Maths grade C **UU** – Maths and English	**QUB** – AAB including at least one from Mathematics, Computing or Software Systems Development **UU** – BBC or CCC with **One** subject from Mathematics, Physics, Chemistry, Software Systems Development, Computing (not IT/ICT) or Computer Science.	*Ulster University –* ***Applied General Qualifications*** *The requirement for this course is BTEC Level 3 Extended Diploma with overall award profile of DMM. All subject areas considered. UU Only*
Construction Engineering and Management	English and Maths Science	**UU** - BBC or BCC including one A level from Maths or Physics at grade B	
Criminology **Criminology & Criminal Justice**		**QUB** – ABB **UU** - BBB	*No specific subject required at A level.*
Dietetics	Maths and Chemistry or Double Award Science	**UU** - BBB to include 2 Sciences from Chemistry, Physics, Maths, Biology or Food & Nutrition.	*Very competitive* *Chemistry preferred*
Dentistry	Maths and Physics or Double Award Science	**QUB** - AAA at A-level including Biology/Human Biology and Chemistry	*Interview &* *Work experience is very useful* *www.bda.org*

Drama		**QUB** - BBB **UU** - CCC	*Drama useful, students should have an interest in issues of performance and be prepared to participate in practical theatre classes.*
Electronics/Electrical Engineering	GCSE physics or DA Science acceptable if Physics not offered at A level **UU** - GCSE Maths grade A required if offering Technology at A level	**QUB** - ABB including Maths and at least one from Physics (preferred), Biology, Chemistry, Technology and Design, Electronics, Further Mathematics or Double Award Life & Health Sciences **UU** – BBC or BCC if including Maths or Physics	*Technology considered as a science for this course*
English		**QUB** - ABB and A level English **UU** - CCC	
Environmental Health	UU - English and Maths	**UU** – BBB One grade B from Mathematics, Physics, Chemistry, Biology, Geography, Life and Health Sciences (single or double award) Home Economics, Food, Nutrition and Health, Nutrition and Food Science, Health and Social Care (single or double award) Environmental Technology, Environmental Science or Applied Science.	
European Planning(QUB)	Maths & English	**QUB** - ABB	
Food Science & Nutrition	Biology and Chemistry or Double Award Science and Maths	**QUB** - BBB including and biology and chemistry	*Home Economics or Nutrition & food Science will be accepted if not offering chemistry but must have GCSE Double Award Science grade CC also.*
Food and Nutrition	Maths & English Double Award Science	**UU** - CCC At least **one A Level** subject from Biology, Chemistry, Maths, Physics, Nutrition and Food Science or SA/DA Life & Health Sciences	
Finance	GCSE Maths grade B	**QUB** - ABB including Maths	
Finance and Investment Management	Maths C*	**UU** - BBC	

Geography	Maths	**QUB** - BBB including Geography **UU** - BCC	
Health and Social Care Policy	English	**UU** BBC	
History		**QUB** - ABB or **UU** - CCC	*No specific subject requirements*
International Relations and Conflict Studies		**QUB** - ABB	*No specific subject requirements*
Interactive Computing		**UU** - BBC	
Irish / Irish Language & Literature (UU)		**QUB** - ABB Including Irish **UU** - CCC	
Law	QUB – look closely at GCSE profile.	**QUB** - AAA **UU** - BBB to AAB *(check campus)*	*No specific A level requirements*
Mathematics		**QUB** - AAB including Maths grade A	
Medicine	Maths and Physics or Double Award Science required if not offered at AS level	**QUB** – A* AA or AAA+A at AS including chemistry +1 from Biology, Maths, Physics. If not offered at A level Biology must be at least grade A at AS	**UCAT* **Interview* **Work Experience useful* *Very competitive* *www.ucat.ac.uk*
Midwifery	Maths and Science grade B	**QUB** – BCC including a relevant science subject or BBC if not offering science subject	*Very competitive* *Work experience is useful* *Interview* *www.nmc_uk.org* *www.stepintothenhs.uk*
Nursing	Maths and Science	**QUB** - BCC including a relevant science subject ***OR BBC*** where a relevant Science subject is not offered. **UU** – BBC	*Very competitive* *interview* *Work experience and voluntary work is essential*
Occupational Therapy		**UU** - BBB	*MSAT(Medical Selection Admissions Test)* *Very competitive* *Work experience and voluntary work is essential*
Optometry	GCSE Double Award Science	**UU** - ABB	*At least **two** Science subjects from Biology, Chemistry, Mathematics and Physics (or grades AB in Double Award Applied Science or Life and Health Science).*

Pharmacy	Double award Science Maths English	**QUB** - AAB grade including Chemistry plus one from Biology, Maths or Physics **UU** - AAB Chemistry required and one subject from Biology, Mathematics, Physics, Applied Science or Life and Health Sciences.	*Interview* *www.rpharms.com*
Physics	English & Maths	**QUB** - ABB including Maths and Physics	
Physiotherapy	English & Maths	**UU** - BBB including one subject from Biology, Chemistry Maths, Physics, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (Grade BB) or Double Award Applied Science (Grade BB).	*MSAT(Medical Selection Admissions Test)* *Very competitive* *Voluntary work essential*
Podiatry	English & Maths	**UU** - BBB including one subject from Biology, Chemistry Maths, Physics, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (Grade BB) or Double Award Applied Science (Grade BB).	*MSAT(Medical Selection Admissions Test)* *Competitive* *Voluntary work*
Politics **Politics and International Studies**	English	**QUB** ABB **UU** - BCC	*A level History, Politics would be useful*
Quantity Surveying & Commercial Management	GCSE Maths	**UU - ABB** A-Level Essential: one from Mathematics, Physics, Chemistry, Biology, Engineering or Construction.	*If not offering any of these subjects the entry requirement is AAA, all subjects considered*

Diagnostic Radiography & Imaging	Double Award Science BB Maths & English	**UU** - BBB to include one from: Maths, Physics, Chemistry, Biology, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (grade BB) or Double Award Applied Science (grade BB).	*Competitive Interview*
Real Estate	English, Maths	**UU -** BBC	*No subject specific requirements*
Social Work	GCSE Maths & English **QUB** - 5 GCSE passes at Grade B or above	**QUB** - ABB **UU** - BBB	*No subject specific requirements* *Very competitive Interview* *Work experience and voluntary work essential*
Sociology		**QUB** - BBB **UU** - BCC	*Sociology useful A level subject*
Spanish	English & Maths	**QUB** - ABB Including Spanish	*Evidence of linguistic ability*
Speech and Language Therapy	English & Maths	**UU** - BBB	*MSAT(Medical Selection Admissions Test)*
Sport – A variety of Sports Degrees	English & Maths	**UU** – Refer to the online prospectus as requirement differ	*Very competitive* *High demand courses* *Experience important*
International Tourism Management/ Hospitality Management	English & Maths	**UU** – CCC	*Useful – languages, Business Studies*
Teaching	English, Maths and Science for Primary Education English and Maths for Post Primary	St Mary's University College, Belfast Entry grades vary between AAA-BBB depending on subject	*Interview* *Very Competitive* *Work experience/voluntary work essential* *www.smucb.ac.uk*
Veterinary Medicine	Physics or Double award science if not offered at A level	A*AA including Biology, Chemistry and one from Physics, Maths	*Not available in N.I.* *Work experience essential* *www.rcvs.org.uk* *www.ucd.ie*

ST. PATRICK'S COLLEGE

CRÍOST ROMHAM

BANBRIDGE