



YEAR 11 FORMAL ASSESSMENTS 2021-2022



DEPARTMENT	FORMAL ASSESSMENT 1 October	FORMAL ASSESSMENT 2 December	FORMAL ASSESSMENT 3 February	FORMAL ASSESSMENT 4 April	SUMMER ASSESSMENT June
ART	Part A - sketchbook Exploratory Portfolio Line/Colour/ Tone/ texture	Part A-sketchbook Exploratory Portfolio Creative Industries Link Connecting with the work of others.	Part B - Project Observational drawings, photographs and primary and secondary research	Part B - Development. Connections with the work of others, final ideas, mock-up	Part B - Final outcome Choice of this e.g. clay, textiles, fine art, 2D, 3D etc.
ENGLISH	Writing for Purpose and Audience assessment - Unit 1, Task 1. Task: Write an essay for the examiner, persuading them to agree with your views on the following issue: "Celebrities are the best role models for today's teenagers."	Speaking & Listening assessment (Unit 2, Task 1); also, link to Unit 4, Task 1 (a). Task: Individual Presentation on: a hobby, pastime, interest, career, ambition, etc. of your choice.	Reading Non-Fiction assessment - Unit 1, Tasks 2 and 3; also link to Written Language CA (Unit 3, Task 2) and Unit 4, Task 2. Task: Analyse and explain how the TWO different writers, in the TWO different extracts, use language and devices to achieve effects and engage/influence the reader.	Reading Media Texts assessment - Unit 1, Tasks 4 and 5 - link with Speaking and Listening CA (Unit 2). Task: Analyse and explain how language and presentational devices have been used, in the TWO texts, to achieve effects and engage/influence the reader.	Writing and Reading assessments - Unit 1. Task: Students to complete (un-tiered) GCSE English Language past paper. [1 hour, 45 minutes]
GEOGRAPHY	Rivers (The River Environments)	Coasts (Coastal Environments)	Our Changing Weather Climate	Mock Exam Rivers and Coasts Changing Weather and Climate The Restless Earth	Unit 1: External Exam worth 40% (1 hour 30 minutes)
HISTORY	Hitler's consolidation of power in Nazi Germany.	How effective was Hitler's dictatorship?	Northern Ireland in the 1960s	The search for a political solution in NI 1973-1998	Summer Exam which will reflect on the four topics studied throughout the year.
GCSE DIGITAL TECHNOLOGY	Unit 1: Digital Technology Pupils should be able to demonstrate knowledge and understanding of Digital Data with a focus on: <ul style="list-style-type: none"> Data, Image and Sound Representation; Data Portability 	Unit 1: Digital Technology Pupils should be able to demonstrate understanding of Software and Computer Hardware with a focus on: <ul style="list-style-type: none"> System/Utility/Anti-virus software and Modes of Processing CPU components/FE Cycle /Input-Output-Storage Devices/RAM-ROM-Cache 	Unit 1: Digital Technology Pupils should be able to demonstrate knowledge and understanding of Network Technologies with a focus on: <ul style="list-style-type: none"> LAN/WAN WWW/IOT/Intranets Network communications technologies 	Unit 1: Digital Technology Mock Examination Pupils will demonstrate knowledge and understanding of ALL TOPICS covered in Unit 1 by completing a mock exam under test conditions.	Pupils will sit an external written examination in May. This examination will cover all topics of Unit 1 studied in Year 11. The examination is worth 30% of the overall GCSE qualification.



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BTEC ICT	<u>Unit 1 - The Online World</u> Students should be able to: <ul style="list-style-type: none"> ▪ Investigate online services and online communication ▪ Learning Aim A 	<u>Unit 1 - The Online World</u> Students should be able to: <ul style="list-style-type: none"> ▪ Investigate components of the internet and how digital devices exchange and store information Learning Aim B	<u>Unit 1 - The Online World</u> Students should be able to: <ul style="list-style-type: none"> ▪ Investigate data and legislation Learning Aim C	<u>Unit 3: A Digital Portfolio</u> Students should be able to: Competently use the features of FrontPage to design a professional digital portfolio for a specified target audience.	<u>Unit 3: A Digital Portfolio</u> Students should be able to: Competently use the features of FrontPage to design a professional digital portfolio for a specified target audience.
Business & Communication Systems	<u>Business Ownership</u> Pupils should be able to demonstrate knowledge and understanding of: <ul style="list-style-type: none"> • why and how a business starts • the types of business ownership and • the advantages and disadvantages of each type of ownership. Pupils need to be able to apply to a given scenario.	<u>Practical Word Processing Assessment on computer</u> Word Processing - check pupils' ability to use MW to edit and create different documents such as letters, tables, flyers etc.	<u>Practical Spreadsheet assessment on computer</u> Spreadsheet Task - check pupils ability to use ME to carry out formulas, insert/merge cells, insert functions & create charts etc.	<u>Mock Exam</u> Pupils should be able to know all the practical work covered throughout the year, and know how to use the following software packages: <ul style="list-style-type: none"> • Microsoft Word • Microsoft Excel • Microsoft Access • Microsoft PowerPoint 	<u>Pupils will sit their BCS Practical GCSE examination in May.</u> This will cover Unit 1 studied in Year 11. This examination is worth 40% of the overall GCSE qualification.
GCSE Child Development	Reproduction	Pregnancy	Diet and Lifestyle during Pregnancy	The New-born Baby	Unit 1 - Parenthood, Pregnancy and the Newborn Baby GCSE Examination - 30%
Home Economics Food and Nutrition	Food provenance and Food processing and production	Food and nutrition for good health and Energy and nutrients	Macronutrients and Micronutrients	Fibre and Water	A range of past paper questions covering the theory work of Year 11.



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MATHEMATICS

	<p>Foundation – M1 / M2</p> <p>NUMBER</p> <ul style="list-style-type: none"> • DP / Sig Figures • Simple Interest • Compound Interest <p>ALGEBRA</p> <ul style="list-style-type: none"> • Expanding Brackets • Factorise <p>GEOMETRY</p> <ul style="list-style-type: none"> • Pythagoras' Theorem • Perimeter & Circumference <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Decision tree diagrams • Venn diagrams-2 circles • Venn diagrams-3 circles • Sample and population <p>Extension for Higher – M3 / M4</p> <p>NUMBER</p> <p>ALGEBRA</p> <ul style="list-style-type: none"> • Multiplying two Brackets • Factorising $x^2 + bx + c$ • Factorising $ax^2 + bx + c$ <p>GEOMETRY</p> <ul style="list-style-type: none"> • Pythagoras' theorem • Trigonometry • Angles of Elevation and Depression <p>HANDLING DATA</p> <p>Stratified Sampling</p>	<p>Foundation – M1 / M2</p> <p>NUMBER</p> <ul style="list-style-type: none"> • Factors/Multiples/Primes • Squares / Cubes / Roots • Prime Factors HCF / LCM <p>ALGEBRA</p> <ul style="list-style-type: none"> • Solving Equations • Equations involving a fraction <p>GEOMETRY</p> <ul style="list-style-type: none"> • Area of a Parallelogram, Triangle, Kite, Trapezium • Area of a Circle • Area of Composite Shapes <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Mean, Mode, Median, Range • Frequency Table & MMR • Grouped Frequency & MMR <p>Extension for Higher – M3 / M4</p> <p>NUMBER</p> <ul style="list-style-type: none"> • Prime Factors HCF / LCM • Reverse Percentages <p>ALGEBRA</p> <ul style="list-style-type: none"> • Algebraic Fractions x / \div • Quadratic Formula • Difference of two squares <p>GEOMETRY</p> <ul style="list-style-type: none"> • Arcs and Sectors • Volume of a prism • Surface Area of a SPHERE • Volume of a SPHERE <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Grouped Frequency & MMR • Box-Plots 	<p>Foundation – M1 / M2</p> <p>NUMBER</p> <ul style="list-style-type: none"> • Order of operations • Wages and salaries <p>ALGEBRA</p> <ul style="list-style-type: none"> • Real-life graphs • Gradient and Intercept • Midpoint of a line segment <p>GEOMETRY</p> <ul style="list-style-type: none"> • Volume of a prism • Density <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Stem and leaf diagrams • Pie charts • Frequency polygons <p>Extension for Higher – M3 / M4</p> <p>NUMBER</p> <ul style="list-style-type: none"> • Upper & Lower bounds $+ / \times$ • Upper & Lower bounds $- / \div$ <p>ALGEBRA</p> <ul style="list-style-type: none"> • Parallel Lines & Gradients • Perpendicular Lines & Gradients • Equation of a Straight line <p>GEOMETRY</p> <ul style="list-style-type: none"> • Surface Area of a Cone • Volume of a Cone • Volume of a Frustum <p>HANDLING DATA</p> <p>Cumulative Frequency</p>	<p>Foundation – M1 / M2</p> <p>NUMBER</p> <ul style="list-style-type: none"> • Indices • Fractions <p>ALGEBRA</p> <p>GEOMETRY</p> <ul style="list-style-type: none"> • Angles • Compound Measures • Time Distance Speed <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Two-way tables • Scatter graphs • Flow diagrams • Distance tables • Data handling cycle <p>Extension for Higher – M3 / M4</p> <p>NUMBER</p> <p>ALGEBRA</p> <ul style="list-style-type: none"> • Algebraic Fractions $+ / -$ <p>GEOMETRY</p> <ul style="list-style-type: none"> • Circle Theorems • Pressure <p>HANDLING DATA</p> <ul style="list-style-type: none"> • Histograms 	<p>CCEA GCSE MATHS May 2022</p> <p>Tues 24th May 2022</p> <p>Calculator Paper</p> <p>Foundation</p> <p>Mathematics Unit M1 (F) (1hr 45m) Mathematics Unit M2 (F) (1hr 45m)</p> <p>Higher</p> <p>Mathematics Unit M3 (H) (2hrs) Mathematics Unit M4 (H) (2hrs)</p> <p>(45% of full GCSE)</p> <p>Students will complete one paper from a choice of four</p>
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PE: Girls	Team Building Games	Netball	Badminton	Health Related Fitness	Dance Athletics
PE: Boys	Mini Games	Gaelic	Basketball	Health Related Fitness	Gymnastics Athletics
BTEC SPORT	Btec Sport Unit 1: Fitness for Sport and Exercise. The components of Fitness and Exercise intensity (External Assessment: After Christmas)	Unit 1 Fitness for Sport and Exercise <ul style="list-style-type: none"> • components of Fitness • Exercise intensities • Fitness Testing • Principles of training 	Unit 2:	Unit 5: Training for Personal Fitness Assignment 1,2 &3 completed and marked. Personal fitness scores obtained.	Unit 9: Lifestyle and Well-being Assignment 1,2 &3 completed and marked
RE	The Identity of Jesus. The meaning and significance of the identity of Jesus, both for his disciples and for Christians today, by studying key events relating to his titles as Son of God, Messiah, Son of Man, Son of David and Saviour.	Jesus the miracle worker. Knowledge and understanding of the healing miracles Jesus performed, taking account of their controversial nature and their contemporary meaning and significance for Christian truth and witness.	The teaching of Jesus. The meaning and significance of Jesus' teaching on the Kingdom of God and the Sabbath in relation to contemporary Christian Values and commitments.	The death and resurrection of Jesus. The meaning and significance of Jesus' death and resurrection for Christian truth and identity.	GCSE PAPER Unit 5 Christianity through a Study of the Gospel of Mark.
SPANISH	Students will complete a reading and writing examination on the topics we have covered so far this year. The examination will include listing vocabulary, reading comprehension, translations and conjugating key verbs.	Students will complete a written examination that meets the requirements of the GCSE examination. They should familiarise themselves with the CCEA GCSE Spanish Writing mark scheme in order to thoroughly prepare for this assessment.	Students will complete a listening and reading examination, comprising of GCSE past paper foundation tier questions. Students should prepare by accessing past paper audio tracks and examination papers on the CCEA GCSE Spanish microsite. In addition, students should watch and complete the interactive episodes of 'Mi Vida Loca' on the BBC website, as well as use the materials on BBC GCSE Bitesize.	Students will complete a full GCSE foundation tier writing examination. This will include listing vocabulary, translations, independent thinking and writing and a short essay.	Students will complete a full GCSE style examination, comprising of all four language components: Listening, Speaking, Reading and Writing. Each component is worth 25% of the final grade. All topics will be covered.
IRISH	Myself & Family / Leisure & Pastimes A selection GCSE past paper questions from Units 1-4	School life / Extra Curricular activities A selection GCSE past paper questions from Units 1-4	Local area / community involvement A selection GCSE past paper questions from Units 1-4	Social/Global issues A selection GCSE past paper questions from Units 1-4	Culture, customs and festivals A selection GCSE past paper questions from Units 1-4



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GCSE LLW	<p><u>Unit 2 - Personal Development</u></p> <p>Students should be able to show an understanding of:</p> <ul style="list-style-type: none"> Personal health and well-being Emotions and reactions to life experiences. Relationships and sexuality. 	<p><u>Unit 2 - Personal Development</u></p> <p>Students should be able to show an understanding of:</p> <ul style="list-style-type: none"> Personal safety and well-being Responsible parenting Making informed financial decisions. 	<p><u>Unit 1 - Local and Global Citizenship</u></p> <p>Students should be able to show an understanding of:</p> <ul style="list-style-type: none"> Diversity and inclusion: challenges and opportunities. Rights and Responsibilities: local and global issues Government and civil society: social equality and human rights. 	<p><u>Unit 1 - Local and Global Citizenship</u></p> <p>Students should be able to show an understanding of:</p> <ul style="list-style-type: none"> Democratic institutions: promoting inclusion, justice and democracy. Democracy and Active Participation. The Role of NGOs 	<p><u>Pupils will sit two external written examinations in May.</u></p> <p>Each examination will cover all topics of Unit 1 and Unit 2 studied in Year 11.</p> <p>Each examination is worth 20% of the overall GCSE qualification.</p>
SINGLE AWARD SCIENCE	<p>Cells. The structure and function of plant and animal cells Specialised cells. Preparing specimen slides for viewing under magnification. Stem cells</p> <p>Food and Diet Energy from food Food groups and food tests The digestive system</p>	<p>Body Systems Chromosomes and genes The structure of DNA. An understanding of the terms Gene, chromosome, DNA The monohybrid cross</p> <p>Coordination and control The nervous system Hormonal control The reflex arc</p>	<p>Science External Modular examination: BIOLOGY Unit 1. This is 25% of overall grade in Single Award Science.</p> <p>Topics include: Cells Food and diet Body systems Coordination and control The reproductive system Variation and adaptation Disease and body defences Ecological relationships.</p>	<p>Chemistry: Acids, bases and salts Acids and alkalis. Use of indicators Neutralisation reactions</p>	<p>Final exam assessing all Chemistry unit 2 covered so far. Will include the topic acids and alkalis, Elements, compounds and mixtures and atomic structure and the periodic table.</p>
DOUBLE AWARD SCIENCE	<p>Cells and Photosynthesis, Body Systems Digestion, respiration, the nervous system</p> <p>First modular exam November 2020 (Biology unit 1) 11%</p>	<p>Chemistry The periodic table, bonding and structure</p>	<p>CHEMISTRY Structures, Trends, Chemical Reactions, Quantitative Chemistry and Analysis</p> <p>Second modular exam Feb 2021 (chemistry Unit 1) 11%</p>	<p>Physics Force and Motion</p>	<p>Physics: Moments, Energy, Density, Kinetic Theory, Radioactivity, Nuclear Fission and Fusion</p>



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OCN Science	Ongoing Assessments throughout the year with no written examination				
T&D	Section 1 New Emerging Technologies	Section 2 A Energy, materials, systems and devices	Section 2 B Energy, materials, systems and devices	Section 3 Materials and their working properties	Summer exam based on Sections 1-3
Music	Song writing VERSE 1 + CHORUS	Listening on set works -wicked + FOCUS ON SOUND	Practical performance Solo	Practical performance Ensemble	Composition first draft submission
Bench Joinery (OS)	A01 – Careers	A01 – Health and Safety	Materials and Environmental Issues	Tools and Machines	Submission of Work Booklet to CCEA
Modern Office Technology (OS)	Health and Safety Knowledge	Research job opportunities/Careers related to Modern Office Technology – Publisher Leaflet	Environmental Issues of Office Technology	Materials, Skills and Knowledge Assessment	Submission of final booklet to CCEA
Using Office Technology	Health and Safety Knowledge	Research job opportunities/ Careers related to Using Office Technology -PowerPoint	Environmental Issues of office Technology	Materials, Skills and Knowledge Assessment	Submission of final booklet to CCEA



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Construction and the Built Environment	<u>The Built Environment</u> <ul style="list-style-type: none"> • RIBA plan of work- stages • Low Rise buildings • Domestic Dwellings • Structural Forms of buildings 	<u>The Built Environment</u> <ul style="list-style-type: none"> • Timber Framed Construction • Rectangular Framed Structure • Construction Industry 	<u>Employment in the Construction Industry</u> Construction Industry- Principal Activities <ul style="list-style-type: none"> • Building • Civil Engineers • Building Services • Utilities Main Materials Used in domestic buildings- function and properties	<u>Resource Consideration</u> <ul style="list-style-type: none"> • Supply Chain, • Costing, • Planning, • Plant labour and materials, • social and environment issues <u>Health and Safety</u>	<u>GCSE Unit 1 Paper- Introduction to the built Environment</u> <u>20% of GCSE</u>