



YEAR 9 FORMAL ASSESSMENTS 2021-2022



DEPARTMENT	FORMAL ASSESSMENT 1 October	FORMAL ASSESSMENT 2 December	FORMAL ASSESSMENT 3 February	FORMAL ASSESSMENT 4 April	SUMMER ASSESSMENT June
ART	Graffiti Lettering Graphic lettering project. Pupils will be assessed on their graffiti lettering style, which they must edit in Photoshop on the iPads.	Internet safety poster Pupils will learn about Internet safety. Using prior knowledge of graphic lettering they will design a creative poster to raise awareness of Internet safety. This work will be entered into a whole school competition.	Fantasy Creature Planning Pupils will create their own Fantasy Creature design sheet. This must be imaginative and creative. Completed to a very high standard.	3D Clay Creatures Pupils will create their own 3D Ceramic Fantasy Creature. This will be fired and painted for assessment.	Using ICT task. Magazine cover using Photoshop. Pupils will be learning about healthy eating. They will create observational studies of healthy foods. These will be used to design their own magazine cover using Photoshop. These will be digitally edited and manipulated. The final pieces will be sent to CCEA as part of the KS3 ICT accreditation.
ENGLISH	Non-Fiction: Write in the form of a diary entry (recount) using the correct features and accurate SPaG. Task: Write your diary entry based on the given scenario. <i>Pupils are assessed on their ability to write an interesting and engaging personal/ creative recount, using the correct features and accurate SPaG.</i>	Media Text: Reading/ deconstruction of a book cover to analyse colour, image, layout (mise-en-scene), and font, and, also, language for effect. Task: How does the presentational devices (including mise-en-scene) and, also, language used in the book cover help to advertise and sell the book? <i>Pupils are assessed on their ability to analyse the use of presentational features, including mise-en-scene, and, also, language, in a media text.</i>	Talking and Listening assessment – Group discussion. Teachers to agree on chosen topic. Task: Take part (participate) in a group discussion based on a given topic. <i>Pupils are assessed on their ability to: listen and respond to others; make effective contributions about the topic; and, use appropriate vocabulary and register.</i>	Fictional Speeches and Media Texts: Write in the form of a persuasive speech, using the correct features and accurate SPaG. Task: Write a persuasive speech on a given topic. <i>Pupils are assessed on their ability to write an interesting and engaging persuasive speech, using the correct features and accurate SPaG.</i>	Non-Fiction, Media Texts and CEIAG Assessment Task: (1) write a (non-fiction) recount in the form of a diary entry, using the correct features and accurate SPaG; (2) analyse the presentational devices, and, also language, in a media text; and (3) identify the roles and responsibilities in the film industry, and, also, the features of mise-en-scene. <i>Pupils assessed on their knowledge and understanding of Non-Fiction and Media texts and the film industry (media).</i>
GEOGRAPHY	<u>Settlement</u> Settlement location, function and pattern, change over time, urban land use. Settlement hierarchy, shanty towns.	<u>Dynamic Earth</u> Earth structure, plate movement, volcanoes, earthquakes. Case studies.	<u>Economic Activities</u> Types of industries, employment sectors, globalisation.	<u>Geographical Enquiry</u> Collecting primary data through teamwork. Developing data analysis, interpreting data from graphs, drawing conclusions and evaluating.	<u>End of year assessment.</u> Pupils are assessed on all topics covered in Year 9.



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HISTORY	<p>The English Reformation</p> <p>Students will demonstrate a knowledge and understanding of the reasons for Henry VIII's divorce from Catherine of Aragon and the significance of this divorce for religion in England. Students will be able to make connections to the Protestant Reformation led by Martin Luther in Germany. They will also show a knowledge of Henry's 6 wives.</p>	<p>Elizabeth I (and her problems)</p> <p>Students will demonstrate a knowledge and understanding of the challenges that Elizabeth I faced during her reign and how successfully she dealt with them. This includes her Religious Settlement, Mary Queen of Scots and the Spanish Armada.</p>	<p>Voyages of Discovery (English cross-curricular link)</p> <p>Students will write a letter as an explorer. They will outline their reasons for exploration and describe the dangers and risks of the voyage. Students will demonstrate their skills of empathy as well as their persuasive writing techniques.</p>	<p>The Ulster Plantation and its impact</p> <p>Students will demonstrate their knowledge and understanding of: The Nine Years War; the methods used by the English to encourage its own people to take part in the plantation; The Flight of the Earls; the distribution of land by the planters; features of plantation towns; and, the impact of the plantation.</p>	<p>The Summer assessment will be a written paper worth 100% reflecting the scheme of work for the year.</p>
HOME ECONOMICS	<p>End of Unit Test: Dietary Fibre and Our Digestive System</p>	<p>Practical Assessment: Christmas Shortbread</p>	<p>End of Unit Test: Multicultural Food Choice ~ Food Culture from Around the World (ICT Task)</p>	<p>Practical Assessment: Mini Egg Cookies</p>	<p>End of Year Exam: will cover 4 units of work studied throughout the year.</p>
IRISH	<p>"Saol na Scoile"</p> <p>Students will complete a range of reading and writing tasks on the topic of 'school life.'</p>	<p>"Saol an Uile Lae"</p> <p>Students will take part in a speaking test on the topic of everyday life, with a particular focus on past tense verbs..</p>	<p>"Bia agus Béilí"</p> <p>Students will complete a range of listening, reading and writing tasks on the subject of 'food and meals.'</p>	<p>"Mé féin agus daoine eile"</p> <p>Students will complete an ICT based task in which they will design a poster on a famous/inspirational person of their choosing, detailing information relating to their appearance, personality, likes/dislikes and basic information, such as D.O.B, etc.</p>	<p>"Scrúdú an tSamhraidh"</p> <p>Summer examination including the most recent topic of "An Teach" (The House)</p>
SPANISH	<p>Students will complete reading and writing tasks, including listing key vocabulary, reading comprehension and translations. The topics will cover items in your schoolbag, pencil case and classroom, school subjects and days of the week.</p>	<p>Students will complete a speaking task to assess their knowledge of the topic of school. They will prepare and learn their answers beforehand, with a focus on pronunciation.</p>	<p>Students will complete a number of listening tasks on school life, including school subjects, facilities in a school, positive and negative opinions, key adjectives and break time activities.</p>	<p>Students will be assessed in their writing skills. The assessment will cover sports and free time activities, key verbs and using a variety of tenses.</p>	<p>Students will be assessed in speaking and listening components. Topics will include: school, sport and free time activities.</p>
LLW	<p>Prejudice, Discrimination and Stereotyping</p>	<p>Equality and NGO's</p>	<p>Enterprising and Skills and Qualities of an Enterprising Person</p>	<p>Health and Safety in the Workplace</p>	<p>End of year assessment to include samples from all units covered throughout the year.</p>



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MATHS	Number Ordering Positive and Negative numbers Adding, subtracting, multiplying and dividing positive and negative numbers Bank balances Plotting and reading co-ordinates in all four quadrants Handling Data Drawing Pie-charts Interpreting Pie-charts Drawing Stem & leaf Diagrams Interpreting Stem & leaf Diagrams Calculating Mean, Mode, Median and Range from a Stem & Leaf diagram	Volume and Surface Area Converting between metric and imperial units for volume and capacity Finding the volume of cubes and cuboids Finding the surface area of cubes and cuboids <u>Using Maths Task</u> A Cooler Life The Sweetie Problem	Percentages Percentages on shaded diagrams Converting between fractions decimals and percentages Ordering fractions decimals and percentages Finding percentages of quantities Percentage Increase/decrease Probability Probability Scales Finding the probability of something happening Finding the probability of something not happening Sample Space Diagrams <u>Using Maths Task</u> Ice-Cream sales	Algebra and Straight Line Graphs Function Machines Simplifying Expressions Recognising $x=$ and $y=$ lines Conversion graphs Solving equations Graphs of $y = mx + c$ completing tables and plotting lines Flow Charts	SUMMER TEST <ul style="list-style-type: none"> • Number • Algebra • Shape Space & Measures • Handling Data A comprehensive revision list will be given to pupils
PE Girls	Gaelic Football (Theory and Practical)	Netball (Theory and Practical)	Gymnastics	Health Related Fitness/Dance	Camogie Athletics
PE Boys	Mini Games	Gaelic	Basketball	Health Related Fitness/Dance	Soccer Athletics
RE	Origins of the Universe Big Bang and Creation Story Written Exam	Creation and Stewardship Covenants and relationships Written Exam	Conflict and divisions in the Church Written Exam	Luke's Gospel Written Exam	The Summer assessment will be a written paper worth 100% reflecting the scheme of work for the year.



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SCIENCE	Earth and Space Covering day and night, the seasons, the solar system, the moon and stars, the origin of the universe and SETI.	Food and Diet A balanced diet, the structure of the digestive system, energy from food, food tests, enzymes.	The periodic table Assessing elements, compounds and mixtures, atomic structure, simple bonding in small molecules, metals and non-metals, the alkali metals, rusting.	The Heart and lungs The structure of the respiratory and circulatory systems, the structure of the heart to include the four chambers, blood flow through the heart and body blood vessels, heart disease. The structure of the respiratory system. Asthma as a respiratory condition.	End of year assessment Covering energy and electricity and all other units this year.
T&D	Health & safety 100% Exam Pupils will complete a written exam covering all areas of the safe use of the workshop.	Geometric Clock Design Task 100% Design Task Pupils will design 4 different geometric clocks. They will be awarded marks for their design quality: sketching, rendering and annotation around each design.	Geometric Clock Exam; 100% Exam Pupils will complete an exam on gears (ratios), mechanisms, CAD design and manufacturing.	Night Light Project 50% Exam 50% Practical <u>Exam:</u> Pupils will complete a written exam based on the types of electronics components and symbols, resistor colour codes and use of sensing components. Practical: Pupils will use the workshop tools and machinery to create a night light project.	Exam with all areas covered: Health & Safety Tools and Machines Materials and Processes
MUSIC	FOLK MUSIC Pupils will be assessed on the different instruments in folk music and the different dances that are used focusing on time signatures.	MUSIC THEORY Musical notation and musical note values. Assessment will be online via FOCUS ON SOUND APP.	POP SONG POP song and structure. focus on Sound assessment.	Garageband - COMPOSITION SONG MAKER - composition Pupils will compose a simple melody using a scale of G MAJOR.	Summer Assessment



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ICT	<p><u>Getting Started and Basic Skills</u></p> <p>Students will be reintroduced to ICT in St. Patrick's and will complete an online assessment to determine their understanding and awareness of elements covered throughout Unit 1 including: Log-in procedures and passwords, Rules of the ICT room and the importance of the School Acceptable Use policy, file/folder management, printing in school and accessing MySchool/Google Classroom /Files/Emails at home.</p>	<p><u>Internet Safety</u></p> <p>Students will complete a number of tasks throughout this unit on Internet Safety. The purpose of this unit is to alert students to the dangers of the online world. Students will be assessed on their ability to use the tools of Microsoft Word to produce an informative and professional poster design in preparation for "Safer Internet Day" 2022.</p>	<p><u>Email Communication</u></p> <p>Students will create an emailing tutorial guide in Microsoft PowerPoint for their peers in order to outline the main steps involved in: sending an email, attaching a file and how to use the different features of the main emailing interface (Microsoft Outlook).</p>	<p><u>Excel Skills</u></p> <p>Students will be assessed on their ability to use the features of Microsoft Excel to manipulate spreadsheet data and make effective use of various functions and formulae to perform calculations.</p>	<p><u>Game Design</u></p> <p>Students will be guided by their teacher in each lesson for a number of weeks in order to produce a game using <i>Gamemaker</i>. The students will create a "Shooter Game" that will make use of scores and timing.</p>
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