



YEAR 8 FORMAL ASSESSMENTS 2021 -2022



DEPARTMENT	FORMAL ASSESSMENT 1 October	FORMAL ASSESSMENT 2 December	FORMAL ASSESSMENT 3 February	FORMAL ASSESSMENT 4 April	SUMMER ASSESSMENT June
ART	<p>Anti-bullying Poster</p> <p>Pupils will design an Anti-bullying themed poster. They will be assessed on their creative outcomes and entered into a whole school Art competition.</p>	<p>Portraiture</p> <p>This is a self-portrait project. Pupils will be assessed on their ability to draw and colour portraits applying the correct facial proportion.</p>	<p>Portraiture</p> <p>(Using ICT)</p> <p>Photoshop manipulation – digital media</p> <p>Pupils will be assessed on their creative outcomes.</p>	<p>Ceramic Face Pots.</p> <p>Pupils will create a ceramic face, they will apply the correct facial proportion and add detail where appropriate. The outcomes will be painted.</p>	<p>Mixed media – Sea-scape Design.</p> <p>3D mixed media fantasy fish construction. Pupils will be assessed on their ability to construct in 3D and apply surface decoration to their outcome.</p>
ENGLISH	<p>Fictional/ Creative Recount: Write in the form of a ghost/ horror story, using the correct features and accurate SPaG.</p> <p>Task: Write a 'traditional' ghost/ horror story.</p> <p><i>Pupils are assessed on their ability to write an interesting and engaging recount, in the given genre, using the correct features and accurate SPaG.</i></p>	<p>Media Text: Reading/ deconstruction of a film poster to analyse colour, image, layout and font (and, also, language) for effect.</p> <p>Task: How do the presentational devices (and words) used in the film poster help to advertise and sell the film?</p> <p><i>Pupils are assessed on their ability to analyse the use of presentational features (and language) in a media text.</i></p>	<p>Non-Fiction: Write in the form of a personal recount, using the correct features and accurate SPaG.</p> <p>Task: Describe, for the reader, your first day(s) at St. Patrick's College.</p> <p><i>Pupils are assessed on their ability to write an interesting and engaging personal recount, using the correct features and accurate SPaG.</i></p>	<p>Talking and Listening Assessment – Role-play</p> <p>Teachers to agree on chosen poem for Readers' Theatre.</p> <p>Task: Take part (participate) in a choral speaking performance (presentation/role-play) of a given poem.</p> <p><i>Pupils are assessed on their ability to: listen and respond to others; contribute ideas about the poem; and, adapt talk, using appropriate vocabulary and register.</i></p>	<p>Non-Fiction, Media Text, Fiction, Poetry and Drama Assessment</p> <p>Task: (1) write a (non-fiction) recount using the correct features and accurate SPaG; (2) analyse the presentational devices (and language) in a media text; and, (3) identify the features of a horror/ ghost story, a ballad, and, also a play script.</p> <p><i>Pupils are assessed on their knowledge and understanding of a Non-Fiction, Media texts, Fiction, Poetry and Drama.</i></p>
GEOGRAPHY	<p>World of Geography – Physical, Human and Environmental Geography. Latitude and Longitude Maps – Local, national & global scale.</p>	<p>Map Skills – Direction, 4 & 6 figure grids references, scale, map symbols, contours</p>	<p>Weather – Elements of the weather, weather instruments, unit of measurement, hydrological cycle, cloud types, Hurricane case study.</p>	<p>River Flooding – Causes and effects of river flooding, how the risk of flooding can be reduced. River case study: Boscastle Floods.</p>	<p>End of year assessment.</p> <p>Pupils are assessed on all topics covered in Year 8</p>



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HISTORY	<p>The Tollund Man and The Skills of History.</p> <p>Students will be assessed on their ability to make observations and hypotheses on the death of the Tollund Man based on historical evidence. Students will also be assessed on their ability to use key historical terms correctly and to demonstrate their understanding of them (e.g. source and chronology).</p>	<p>The Claims to the English Throne and The Battle of Hastings 1066.</p> <p>Students will be assessed on their knowledge and understanding of the various claims to the English throne in 1066 and assess the relative merits of each. Students will demonstrate the ability to use historical information to make direct comparisons and begin to show skills of analysis.</p> <p>Students will demonstrate an understanding of the historical concepts of cause and consequence when assessing the reasons why William of Normandy won the Battle of Hastings in 1066.</p>	<p>The Norman Conquest of England</p> <p>Students will be assessed on their knowledge and understanding of how William gained full control of England through the use of castles, the feudal system and the Domesday Book.</p>	<p>The Norman Conquest of Ireland</p> <p>Students will be assessed on their understanding of why the Normans invaded Ireland in 1169 and how life in Ireland changed as a result.</p>	<p>Summer Assessment - This will be a written paper worth 100% reflecting the scheme of work for the year.</p>
HOME ECONOMICS	<p>End of Unit Test: Introduction to Home Economics</p>	<p>Practical Assessment: Christmas Snowballs</p>	<p>End of Unit Test: The Balance of Good Health</p>	<p>Practical Assessment: Easter Nests</p>	<p>End of Year Exam: will cover four units of work studied throughout the year.</p>



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ICT	<u>Getting Started and Basic Skills</u> Students will be introduced to ICT in St. Patrick's and will complete an online assessment to determine their understanding and awareness of elements covered throughout Unit 1 including: Log-in procedures and passwords, Rules of the ICT room and the importance of the School Acceptable Use policy, file/folder management, printing in school and accessing MySchool/ Google Classroom /Files/Emails at home.	<u>Internet Safety</u> Students will complete a number of tasks throughout this unit on Internet Safety. The purpose of this unit is to alert students to the dangers of the online world. Students will be assessed on their ability to use the tools of Microsoft Word to produce an informative and professional poster design in preparation for "Safer Internet Day" 2022.	<u>Email Communication</u> Students will create an emailing tutorial guide in Microsoft PowerPoint for their peers in order to outline the main steps involved in: sending an email, attaching a file and how to use the different features of the main emailing interface (Microsoft Outlook).	<u>Excel Skills</u> Students will be assessed on their ability to use the features of Microsoft Excel to manipulate spreadsheet data and make effective use of various functions and formulae to perform calculations.	<u>Game Design</u> Students will be guided by their teacher in each lesson for a number of weeks in order to produce a game using Gamemaker. The students will create a "Shooter Game" that will make use of scores and timing.
IRISH	"Tús maith" Written test on basic greetings, classroom instructions and colours.	Na hUimhreacha agus an t-am. Numbers 1-100, telling the time and Past tense.	Mé Féin - Oral test on the topic of the individual. (We could also include in this topic some questions about school - Cá bhfuil tú ar scoil? Cén rang ina bhfuil tú? An maith leat scoil?)	"An Aimsir" ICT based Formal Assessment task - recording weather reports.	"Scrúdú an tSamhraidh" Summer examination including the most recent topic of 'Caitheamh Aimsire'.
SPANISH	Students will complete a speaking task to assess how to introduce oneself in Spanish and provide basic personal details. Students will prepare and learn their answers beforehand, with a focus on pronunciation.	Students will complete reading and writing tasks, including listing key vocabulary, translations and writing a short paragraph. We will build on the previous topic of introductions and include physical descriptions.	Students will complete a number of listening tasks about pets, family members, physical descriptions and birthdays.	Students will be assessed in their writing skills. The assessment will cover countries, where people live, daily routine and key time expressions.	Students will be assessed in speaking and listening components, Topics will include: where you live, introducing yourself and describing people.
LLW	What is diversity and diversity in NI	Prejudice and Discrimination	Create a job advert	Goals, Targets, Skills and Qualities	End of year assessment to include samples from all units covered throughout the year.



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MATHEMATICS	<p><u>STATISTICS</u></p> <ul style="list-style-type: none"> ❖ Pictograms ❖ Bar Charts ❖ Tallying ❖ Stem & Leaf ❖ Mean Mode Median and Range ❖ Venn Diagrams ❖ Two Way Tables <p><u>Using Maths Task</u></p> <p>Boys V Girls</p>	<p><u>PERIMETER & AREA</u></p> <ul style="list-style-type: none"> ❖ Metric units mm-cm-m ❖ Imperial units ❖ Perimeter and Area of ❖ <i>Squares</i> ❖ <i>Rectangles</i> ❖ <i>Triangles</i> ❖ <i>Parallelograms</i> ❖ <i>Compound Shapes</i> <p><u>Using Maths Task</u></p> <p>John's New Floor</p>	<p><u>ANGLES & SYMMETRY & Co-Ordinates</u></p> <p>Vocabulary, Acute, Obtuse, Reflex</p> <p>Estimation</p> <p>Reading a protractor</p> <p>Drawing accurately a given angle using a ruler and protractor</p> <p>Calculating missing angles on a Straight line, Full turn, in a Triangle</p> <p><u>Recognising Symmetry</u></p> <p>Line Symmetry</p> <p>Rotational Symmetry</p> <p><u>Co-ordinates</u></p> <ul style="list-style-type: none"> ❖ First quadrant ❖ Negative co-ordinates ❖ Plotting co-ordinates ❖ Reading co-ordinates 	<p><u>ALGEBRA</u></p> <ul style="list-style-type: none"> ❖ Function Machines ❖ Simplifying ❖ Substitution ❖ Forming expressions ❖ Solving Equations 	<p><u>SUMMER TEST</u></p> <ul style="list-style-type: none"> ❖ Number ❖ Algebra ❖ Shape Space & Measures ❖ Handling Data <p>A comprehensive revision list will be given to pupils prior to the exam.</p> <div style="text-align: center;">  </div> <p>CALCULATOR</p>



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	October	December	February	April	June	
MUSIC	The orchestra Instruments in the orchestra.	Elements of Music -Pitch -Melody -Harmony	Notation. Notation in the treble and Bass clef.	Keyboard Skills	Summer Assessment	
PE Girls PE Boys	Gaelic Football Theory and Practical elements Basketball	Netball Theory and Practical elements Gaelic	Gymnastics Gaelic	Health Related Fitness/Dance Health Related Fitness / Gymnastics	Camogie Soccer	Athletics/Rounders Athletics/Rounders
RE	Bible introduction Key Facts Old Testament Written Exam	The Bible OT NT Evangelists Written Exam	Life in Palestine at the time of Jesus. Written Exam	The Life and ministry of Jesus Written Exam	Summer Assessment. This will be a written paper worth 100% reflecting the scheme of work for the year.	
SCIENCE	Safety and Skills in Science Covers Scientific apparatus, hazard symbols, reading scales and bar charts.	Living Things covering the seven life processes, plant and animal cells, specialist cells, use of the microscope, photosynthesis.	Introductory Chemistry covering flame tests, physical and chemical changes, solubility and separating techniques, acids and alkalis.	Forces Everywhere covering resultant forces, mass and weight, gravity, friction, magnetism	End of year assessment, Including habitats and adaptations and all other units covered this year.	



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T&D	<p>Health & safety</p> <p>100% Written exam</p> <p>Pupils will complete a written exam covering all areas of the safe use of the workshop.</p>	<p>Trinket Dish Project</p> <p>50% Practical</p> <p>50% Written exam</p> <p><u>Practical:</u></p> <p>Pupils will produce a high quality trinket dish using acrylic.</p> <p><u>Written:</u></p> <p>Pupils will complete a written exam on Plastics</p>	<p><i>Mini Light KeyRing Project</i></p> <p>50% Practical</p> <p>50% Written exam</p> <p><u>Practical:</u> Pupils will complete a set task using the materials, tools and machines of the workshop to produce a mini light project that will be attached to a key ring.</p> <p><u>Written:</u> Pupils will complete a written exam on the tools and machines, materials and processes used in this task.</p>	<p>Wood Skills Test Piece</p> <p>50% Practical</p> <p>50% Written exam</p> <p><u>Practical:</u> Pupils will complete a set task using the materials, tools and machines of the workshop to produce a wooden skills test piece.</p> <p><u>Written:</u> Pupils will complete a written exam on the tools and machines, materials and processes used in this task</p>	<p>All areas covered:</p> <ul style="list-style-type: none"> · Health & Safety · Tools and Machines · Electronics · Materials and Processes