



## YEAR 10 FORMAL ASSESSMENTS 2021-2022



DEPARTMENT	FORMAL ASSESSMENT 1 October	FORMAL ASSESSMENT 2 December	FORMAL ASSESSMENT 3 February	FORMAL ASSESSMENT 4 April	SUMMER ASSESSMENT June
<b>ART</b>	<p><b>FA1: FINE ART ' planning/ research and observational studies</b></p> <p>Pupils will research their own topic. They will present their research and first hand observations for assessment.</p>	<p><b>FA2: FINE ART/ Observational studies</b></p> <p>Using a variety of mixed media techniques. Pupils develop their own project observations from primary and secondary research.</p>	<p><b>FINE ART/ Mixed media.</b></p> <p>Pupils extend their project using a variety of media and responding to the work of different artists.</p>	<p><b>FA4: Digital Imaging</b></p> <p>Pupils will edit their own digital photographs using Adobe Photoshop. They will apply a variety of different tools and techniques to their work and produce a creative montage.</p>	<p><b>Fine Art - Mixed media outcome.</b></p> <p>Pupils will create a final outcome that has been developed from observations, artist links and digital images for their final outcome.</p>
<b>MUSIC</b>	<p><b>COMPOSITION</b></p> <p>Using song maker pupils will compose a short melody with rhythm section.</p>	<p><b>GARAGEBAND</b></p> <p>Pupils will use garageband to compose using the loops and also adding their own melody. Melody will be added using grid or keyboard notation.</p>	<p><b>AFRICAN DRUMMING</b></p> <p>Pupils will work together in a drum circle to perform a number of rhythmic pieces.</p>	<p><b>LISTENING AND APPRAISING</b></p> <p>Pupils will complete a listening test on the different instruments and chordal structures that they have learned.</p>	<p><b>SUMMER ASSESSMENT</b></p>
<b>ENGLISH</b>	<p><b>Reading: Analysis of writer's craft</b> to read and locate relevant techniques and information in order to justify an opinion.</p> <p>Task: Read the passage about a night raid on a puppy-farm. How does the writer use setting to create a sense of unease?</p> <p><i>Pupils are assessed on their ability to analyse the use of linguistic and structural features in a fictional text.</i></p>	<p><b>Fictional/Creative Recount: Write in the form of a letter</b>, using the correct features and accurate SPaG.</p> <p>Task: Write a letter, as a WWI soldier, fighting in the trenches.</p> <p>[CCEA Approved Task: Connected Learning - History &amp; ICT]</p> <p><i>Pupils are assessed on their ability to write an interesting and engaging creative recount, using the correct features and accurate SPaG.</i></p>	<p><b>Reading/deconstruction of a Media Text</b> to analyse the use of presentational devices and language for effect.</p> <p>Task: How does the presentational devices and language used in the advertisement help to promote and sell the product/experience?</p> <p><i>Pupils are assessed on their ability to analyse the use of presentational features and language techniques in a media text.</i></p>	<p><b>Personal Recount: Write in the form of an essay (non-fiction recount)</b>, using the correct features and accurate SPaG.</p> <p>Task: Write about your most treasured possession.</p> <p><i>Pupils are assessed on their ability to write an interesting and engaging personal recount, using the correct features and accurate SPaG.</i></p>	<p><b>Non-Fiction and Media/Moving Image Assessment</b></p> <p>Task: (1) write a persuasive speech using rhetorical language and techniques for effect; (2) analyse the language and presentational devices in a media text; and, (3) read a fictional text to show understanding of characterisation.</p> <p><i>Pupils assessed on their knowledge and understanding of Non-Fiction, Media texts and Fiction.</i></p>



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<b>GEOGRAPHY</b>	<p><u>Population</u></p> <p>Population density -densely and sparsely populated. Draw a population pyramid. Migration - push and pull factors.</p>	<p><u>Focus for the Future</u></p> <p>Non-renewable and renewable sources of energy, greenhouse effect, global warming, International Climate Change Agreement, eco -tourism.</p>	<p><u>The Dynamic Landscape - Rivers</u></p> <p>Rivers - hydrological cycle, drainage basin, river processes, river landforms, river case study.</p>	<p><u>The Dynamic Landscape - Coasts</u></p> <p>Coasts - types of waves, coastal processes, coastal landforms, coastal management case study.</p>	<p><u>End of year assessment.</u></p> <p>Pupils are assessed on all topics covered in Year 10.</p>
<b>HISTORY</b>	<p>Causes of WW1</p> <p>Students will assess the relative importance of the long-term and short-term causes of WW1 (Militarism, Aliiances, Imperialism, Nationalism and The Assassination of Franz Ferdinand). Students will show the ability to use sources to extract historical information and to utilise them to provide substantiated answers and judgements.</p>	<p>Trench warfare - a letter home from the Trenches</p> <p>[Connected Learning - English &amp; ICT] Students will write a letter (recount) from the trenches describing the features and conditions of trench warfare. They will show their skills of empathy and their writing skills and correct use of SPAG.</p>	<p>The early life of Hitler. The rise of the Nazis. The causes of WW2</p> <p>Students will demonstrate a knowledge and understanding of the key events of Hitler's early life and the factors which contributed to the growing popularity of the Nazi Party in Germany in the 1930s. Students will use their historical knowledge and understanding to assess the role played by Hitler and the allies in the outbreak of WW2.</p>	<p>Key events of WW2-The Holocaust</p> <p>Students will demonstrate a knowledge and understanding of a number of key events that took place during WW2. This could include: evacuations; Dunkirk; The Battle of Britain; The Blitz; Pearl Harbour; and, the dropping of the atomic bomb on Hiroshima and Nagasaki. Students will also demonstrate a knowledge of the anti-Semitic rules of Germany in the 1930s and the persecution and genocide that took place during the Holocaust.</p>	<p>End of Year exam: covers all four units studied throughout the year.</p>
<b>HOME ECONOMICS</b>	<p>Newspaper Article: Safe Food and Food Poisoning</p> <p>(ICT Task)</p>	<p>Practical Assessment: Christmas Cake</p>	<p>End of Unit Test: Nutrition and Food Choices</p>	<p>Practical Assessment: Easter Cake</p>	<p>End of Year Exam: will cover 4 units of work studied throughout the year.</p>



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<b>ICT</b>	<p><b><u>Getting Started and Basic Skills</u></b></p> <p>Students will be reintroduced to ICT in St. Patrick's and will complete an online assessment to determine their understanding and awareness of elements covered throughout Unit 1 including: Log-in procedures and passwords, Rules of the ICT room and the importance of the School Acceptable Use policy, file/folder management, printing in school and accessing MySchool/Google Classroom /Files/Emails at home.</p>	<p><b><u>Databases</u></b></p> <p>Students will create a database using the features of <b>Microsoft Access</b>. Within this database, students will be marked on their use of forms, queries, reports and the availability of a main menu with functioning buttons.</p>	<p><b><u>MovieMaker (Life in the Trenches)</u></b></p> <p>Students will create a movie using <b>MovieMaker</b> based on Life in the Trenches that is covered in History (and also in English). Students ICT mark will be determined based on the effects used throughout their video, the use of audio in the video and the use of subtitles (which will be marked in accordance with the literacy targets for this term).</p>	<p><b><u>Excel Skills</u></b></p> <p>Students will be assessed on their ability to make effective use of <b>Microsoft Excel</b> features to manipulate spreadsheet data. Students will also be expected to perform complex calculations through use of different functions and formulae.</p>	<p><b><u>Web Design</u></b></p> <p>Students will create a website using a web authoring package that will represent an E-Portfolio detailing their personal information, experiences, hobbies and interests and future career aspirations.</p>
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<b>IRISH</b>	"Mo cheantar"  Oral test on the topic of 'my local area.' Students will speak about where their house is situated, nearby facilities, landmarks, attractions, etc.	"An Corp & Sláinte"  Listening test on the topic of the body and health. Students will identify parts of the body and complete questions concerning illnesses, emotions, and healthy living.	"An aimsir Láithreach"  Reading/writing test on the topic of The Present Tense. Students will identify and conjugate a range of regular and irregular present tense verbs.	"Siopadóireacht"  Written test on the topic of shopping. Students will identify a range of common items found within a variety of shops and	"Scrúdú an tSamhraidh"  Summer examination including the most recent topic of "The World of Work"
<b>LLW</b>	What is Employability? .	NO FA - Careers	NO FA - Careers	Diversity and Inclusion	End of year assessment to include samples from all units covered throughout the year.
<b>PE Girls</b>  <b>PE Boys</b>	Harlic Football (Theory and Practical)  Mini Games	Netball (Theory and Practical)  Gaelic	Gymnastics  Basketball	Health Related Fitness/Dance  Health Related Fitness/Dance	Camogie Athletics  Soccer Athletics
<b>MATHS</b>	<b>Perimeter, Area &amp; Volume</b> Compound shapes Parallelograms The trapezium The Circle Parts of the circle <ul style="list-style-type: none"> <li>• Circumference <math>C = \pi d</math></li> <li>• Parts of the circle</li> <li>• Area of the Circle</li> </ul> Volumes of <ul style="list-style-type: none"> <li>• Cube / Cuboid</li> <li>• L shaped Prisms</li> <li>• Triangular Prisms</li> <li>• Trapezoidal Prisms</li> <li>• Cylinder</li> </ul> <u>Using Maths Task</u> TBC	<b>Statistics</b> Mean Mode Median Range calculations Scatter graphs and correlation Stem and Leaf diagrams Calculations from Frequency table Calculations from Grouped Frequency tables  $\frac{\sum fx}{\sum f}$ Drawing Frequency Polygons Interpreting Frequency Polygons Pie-Charts  <u>Using Maths Task</u> <u>School Bags</u>	<b>Algebra</b> Simplifying expressions Substitutions Finding expressions Finding the nth term/formula sequence Expanding a Single Bracket Factorisation Solving Equations Solving Equations with Brackets Inequalities on a number line Listing Integers Trial and Improvement Linear & Quadratic Graphs	<b>Number &amp; Finance</b> Fractions & Percentages Budgeting Wages & Salaries & Tax Simple Interest Credit Agreement Ratio Best Buys Percentage Increase / Decrease / Profit / Loss Foreign Currency	<b>SUMMER TEST</b> <ul style="list-style-type: none"> <li>• Number</li> <li>• Algebra</li> <li>• Shape Space &amp; Measures</li> <li>• Handling Data</li> </ul> A comprehensive revision list will be given to pupils



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RE	My values and attitudes  Written Exam	Death and Eternal Life.  Written Exam	Prayer (Biblical passages)  Written Exam	Relationships with others  Written Exam	The Summer Assessment will be a written paper worth 100% reflecting the scheme of work for the year.
SCIENCE	Inheritance and Selection and microbes and disease: <i>Genes, chromosomes, DNA, Inheritance, selective breeding, variation, stem cells, bacteria, viruses and fungi, the white blood cells, immunity.</i>	Chemistry: Reactions of Metals The reactivity series, displacement reactions, combustion, reaction of metals with acids, rates of reactions, writing word equations	Physics: Light and Sound Waves, reflection and refraction. Dispersal of light. The eye, the ear. The EM spectrum.	Environmental Chemistry Global warming (causes and consequences), acid rain, carbon and nitrogen cycle, pyramids of number/biomass, food chains/food webs.	End of year test: Forces (including moments, speed/distance/time), and all other units covered
T&D	<b>Health &amp; safety</b>  <b><u>100% Exam</u></b>  Pupils will complete a written exam covering all areas of the safe use of the workshop and work environment.	<b>MP3 Speaker</b> 50% Exam 50% Practical  <b><u>Exam:</u></b>  Pupils will complete a written exam based on the types of metals, metal finishes, joining techniques, tools and machines.  <b><u>Practical:</u></b>  Students will use the workshop tools and machines to construct an electronic MP3 Speaker.	<b>Graphics Assessment</b>  100% Drawing Task  <b><u>Drawing Task:</u></b>  Pupils will complete a drawing task on the graphics and rendering techniques covered in Year 10.	<b>Bird House Assessment</b> 50% Exam 50% Practical  <b><u>Exam:</u></b>  <i>Pupils will complete a written exam on the tools and machines, materials and processes used in the bird house task. Pupils will also be examined on types of wood, wood joints and joining methods.</i>  <b><u>Practical</u></b>  Pupils will use the workshop to follow a set of plans to construct a wooden bird house.	<b>All areas covered:</b>  <ul style="list-style-type: none"> <li>· Health &amp; Safety</li> <li>· Tools and Machines</li> <li>· Materials and Processes</li> </ul>
SPANISH	Students will complete reading and writing tasks on the topic of 'holidays', including listing key vocabulary, reading comprehension, translations and conjugating key verbs.	Students will complete a speaking task to assess their knowledge of the topic of holidays. They will prepare and learn their answers beforehand, with a focus on pronunciation.	Students will be assessed in their reading and writing skills. The assessment will cover the Hispanic festivals.	Students will complete a listening assessment. The topics that will be assessed including food, drinks, meals, ordering in a restaurant and tapas.	<b>Students will be assessed in speaking and listening components. Topics will include: transport, time, price, food and holidays.</b>